

COURSE OUTCOMES OF DEPARTMENT OF HISTORY

B. A. Part-I

Semester I: Paper I: Rise of the Maratha Power (1600-1707)

- ❖ Become aware of the history of the Rise of Maratha Power with the emphasis on life and work of Chhatrapati Shivaji Maharaj.
- ❖ Acquaint with the sacrifices made by Maratha leaders and people for the sake of freedom and sovereignty of the region.
- ❖ Understand the Era of Marathas struggle in the history from 1600 to 1707. After that, Chhatrapati Shivaji Maharaj established the Maratha state. Later on, Chhatrapati Sambhaji, Chhatrapati Rajaram and Maharani Tarabai led the Maratha struggle of independence against the Mughal Rule.

Semester II, Paper II: Polity, Society and Economy under the Marathas (1600-1707)

- ❖ Understand the period from 1600 to 1707 as rapid change in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state and initiated fundamental changes in the political, socio-economic and cultural life of the state.
- ❖ Understand the political, socio-economic and religious life of the people during the period from 1600-1707. They will also get acquainted with the policy and contribution of Chhatrapati Shivaji Maharaj.



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B. A. Part-II

Semester-III & IV Paper No. III & V - World Revolutions- I & II

- ❖ Understand the importance of events which have happened in the modern period in the world.
- ❖ Understand the profound impact of the events which were revolutionary in character in making of the modern world.
- ❖ Understand the sudden transforming changes not only in the country in which they happened but also in the world in general. Most of them left a lasting effect on the thought and the socio-political and cultural conditions of mankind.

Semester-III & IV: Paper No. IV&VI

Freedom Struggle of India - I & II

- ❖ Understand the major events of India's freedom struggle and contribution of the freedom fighters to the making of modern India.
- ❖ Understand significance of the sacrifices made by freedom fighters.
- ❖ Understand the events of India's freedom struggle, its legacy and its contribution to the making of modern India.

B. A. Part-II: Semester-III & IV: I. D. S. History of Social Reforms in India and Social Reformers of Maharashtra

- ❖ Understand the series of nineteenth and twentieth centuries social reform movements took place in India.
- ❖ Understand advocated and supported changes of the reform movements in the traditional Indian society.
- ❖ Understand propagation of the values of social justice and equality.
- ❖ Understand the abolition of caste system and emancipation of women.
- ❖ Understand the social reform movements and their contribution with reference to India in general and Maharashtra in particular.



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B. A. Part-III

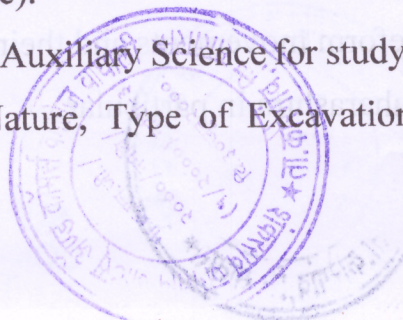
Semester-V & VI: Paper No. - VII - History of Ancient India (From Prehistory to 3rd C. BC)

- ❖ Understand the Pre & Proto history such as Paleolithic to Mesolithic, Neolithic & Harappa Civilization.
- ❖ Understand deeply insights into Ancient History and Civilization
- ❖ Acquaint with Vedic Culture, Early Vedic Culture, Later Vedic Culture & Megalithic Age.
- ❖ Understand Ancient Indian History during 6th C. BC: Second Urbanization, 16 Mahajanapadas, Jainism and Buddhism.
- ❖ Understand Ancient Indian Maurya Period Sources: Arthashastra and Indica Major Kings and their achievements, Mauryan Administration, Religion (Ashoka's Dhamma) and Art.

Paper No. - XII- History of Ancient India

(From 3rd C. BC to 7th C.AD)

- ❖ Understand The Satavahanas and Kushanas Kingdoms in Ancient India: Sources - Gatha Saptashati, Periplus of Erythrean Sea, Major Kings and their achievements: (i) Satkarni I, Gautamiputra Satkarni, Vasisthiputra Pulumavi (ii) Kanishka, Economy: Trade and Industry and Art and Architecture (Stupa and Cave Architecture)
- ❖ Understand The Gupta-Vakataka Kingdoms: Kings and their achievements: Major Rulers of both dynasties, Society and Economy, Literature-sciences and Concept of Greater India, Religion & Art (Sculptures, Ajanta Paintings)- Architecture (Ajanta Caves and Beginning of Temples in MP)
- ❖ Understand Post Gupta Period: Sources: Huen-tsan, Vardhans Kingdom: (brief political outline), Early Chalukyas (brief political outline), Early Pallavas (brief political outline).
- ❖ Acquaint with Auxiliary Science for studying ancient India such as Archaeology- Meaning & Nature, Type of Excavations, Nature of archaeological remains,



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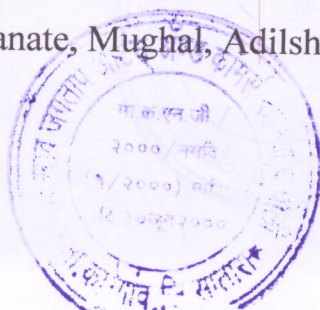
Iconography: Meaning & Nature, Mudra/Asanas, Attributes of Vishnu & Shiva icons, Epigraphy: Meaning & Nature, Types of Edicts, Major Edicts (Ashoka's Edicts, Aihole Edict), Numismatics: Meaning & Nature, Major Coins (PMC, Greek, Kushanas, Gupta).


**Paper No. - VIII - Political History of Medieval India
(1206 to 1707 A.D.)**

- ❖ Understand the Sources such as Literary Sources of Medieval Indian History like Tarikh-i-Fruzshahi (Ziauddin Barani), Akbarnama, Amuktyamalyda, Gulshan-e-Ibrahimi, Archaeological and Foreign travelers' account: Ibn Batuta, Bernier, Domingo Paes.
- ❖ Understand Major Sultans in Medieval India such as Allauddin Khilaji, Muhammad-bin-Tughlaq and their Administrative Systems-Iqta.
- ❖ Understand Medieval Indian Mughal Emperors such as Akbar, Aurangzeb and their Administrative Systems-Mansab and Jagir.
- ❖ Understand contemporary Provincial Major Rulers in Medieval Period such as Krishnadevraya, Ibrahim Adilshah II and Chandbib

Paper No. - XIII- Socio-Economic and Cultural History of Medieval India (1206 A.D. to 1707 A.D.)

- ❖ Understand the Rural Economy and Society during Medieval period such as Agriculture and Irrigation, Land revenue system and Village Community.
- ❖ Understand Industry and Trade during Medieval period such as Industry, Trade: internal and external and Trading Communities.
- ❖ Understand Religion and Culture in Bhakti Movement (Tulasidas, Kabir), Sufi and Sikhs of Medieval India.
- ❖ Understand Cultural Development in the Medieval Indian arts such as Visual (Paintings, Calligraphy, Sculpture), Performing Art (Music, Dance, Vocal), Architecture (Sultanate, Mughal, Adilshahi, Vijaynagar).




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Paper No. - IX - India since Independence –I

- ❖ Understand the major developments and the status After independence India
- ❖ Understand the establishments of major political parties in Post-Independence India.
- ❖ Understand the Agriculture Development in Post-Independence India.
- ❖ Understand the Industry & Trades developments in Post-Independence India.

Paper No. - X IV - India since Independence –II

- ❖ Understand the Selected Foreign policies in Post-Independence India. Such as Non alignment movement and India's role in international politics: U.S.A and U.S.S.R, India's relation with neighboring countries: SAARC
- ❖ Understand Indian Problems such as Students unrest, Nav Nirman Andolan, Emergency and role of Jaiprakash Narayan, Terrorism in Punjab and Naxlas, Naxalism and Maoism.
- ❖ Understand Movements in Post-Independence India such as Environmental movements, Women's movements, Manjushri Sarada Case and Bhavridevi Case, Movements of Depressed Classes, Namantar Chalval.
- ❖ Understand the world Globalization in favour of Post-Independence Indian Liberalization and Privatization since 1992: Concept, Merit and Demerit.

Paper No. - X - History of the Marathas (1707-1818)

- ❖ Understand Internal Warfare of Marathas.
- ❖ Understand how the Maratha power had been transferred to Peshwas.
- ❖ Understand the details regarding the expansion of Maratha power.
- ❖ Understand how the Britisher's defeated to Maratha power.
- ❖ Understand Socio-Economical and Cultural Situation in Peshava Period.



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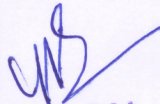
Paper No. - XV - Modern Maharashtra (1960 to 2000)

- ❖ Understand the Formation of Maharashtra state such as Linguistic reorganizations of states in Indian context, Associated (Samyukta) Maharashtra movement and the Roles of major political parties and personalities in it.
- ❖ Understand the Maharashtra State Economy such as Agricultural (commercialization of Agricultural), Irrigation, Industry (Cooperative movement, MIDC) Trade (Import and Export etc.)
- ❖ Understand the Social movements (with special reference to western Maharashtra)- Peasant and workers movement: Dam affected and landless people, Dalit movement, Progressive movements: Blind Faith Eradication Committee (Andh shradha Nirmulan samiti's work).
- ❖ Understand Cultural Life in Maharashtra such as Arts (drama and films), Visual arts festival (painting and sculpture), and Marathi literature.

Paper No. - XI - Introduction to Historiography

- ❖ Achieve applied and practical approach towards history.
- ❖ Understand Meaning of History, Kinds of History and Auxiliary Sciences.
- ❖ Understand the Process of History Writing such as Selection of Topic, Chapter scheme, Evaluation of Sources and Presentation
- ❖ Understand how to acquire Primary Historical Sources such as Survey, Interview, questionnaire, Archives and Newspapers, Internet, Radio, T.V., Short films etc.
- ❖ Understand the Process of History Writing such as Selection of Topic, Chapter scheme, Evaluation of Sources and Presentation.
- ❖ Understand the Tools of Writing History- Notes Taking and End Notes, Index and bibliography and Dating.




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Paper No. - XVI - Applications of History

- ❖ Know the information of Museums: Definition and nature of Museum, Types of Museums with reference to Study of Chhatrapati Shivaji Maharaj Vastusangrahalaya Mumbai (Prince of Wales) as a case study.
- ❖ Understand Historical Tourism: Concept and Nature, Importance of Tourism for History, with the Destinations such as Ajanta and Ellora Caves, Raigad and Devgiri (Daulatabad) Forts.
- ❖ Understand Conservation and Preservation of rare Documents, Paintings and Monuments.
- ❖ Come to know how to make Careers in History: Tourism Industry, Museums and Archives, Importance of History for the preparation of Competitive Examinations.
- ❖ Get practical knowledge of Visits to Historical places and Museums.



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History Programme Specific Outcomes

After completion of the programme, the students will develop ability:

- Study the history of various countries in the world.
- Study and interpret history objectively.
- Understand the change and impact of the revolutionary events.
- Understand the events of Indian freedom struggle and contribution of the freedom fighters to the making of modern India.
- Realize the role of social reform movements in the development of modern India.



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Gender, Environment, Sustainability, Human Values and Professional Ethics

History

★ Gender

Chh.Shivaji Maharaj, Sambhaji Maharaj, Maharani Tarabai, Social Reformers, National Leaders, Women Rights, Chandragupta Maurya and Ashoka, Allaudin Khilji, Krishnadevraya, Chandbibi, Chh.Shivaji Maharaj, Karl Marx, Abraham Lincoln

★ Environment and Sustainability

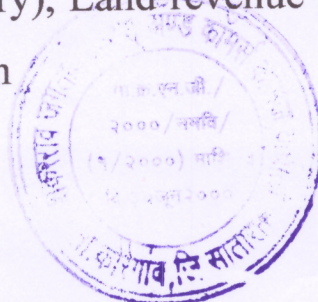
Agricultural Environment, Industry, Trade, Natural Disasters- Earthquakes- Koyna, Latur, Making of a Colonial Economy, De-industrialization, second urbanization, Agriculture and Land Revenue, Impact of Imperialism and Wars

★ Human Values

Judicial Administration, Society, Pilgrimage Centres, Educational Development, Revolts against Company Rule, Peasants and Workers, The Epics: Ramayana and Mahabharata, Teachings -Gautama Buddha, Vardhamana Mahavira, French Revolution

★ Professional Ethics

Village communities, Trade & Industry, Administration and Management, Agriculture Development (M.H), Industry (Sugar Factory & Milk Diary), Land revenue settlements, Heritage Tourism, Industrial Revolution



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