



Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	KOREGAON EDUCATION SOCIETY KOREGAON'S SHANKARRAO JAGTAP ARTS AND COMMERCE COLLEGE
Name of the head of the Institution	Dr. Yuvaraj Bandu Gonde
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	02371251775
Mobile no.	9822724922
Registered Email	sjacciqacwagholi@gmail.com
Alternate Email	yuvarajgonde@gmail.com
Address	At Post- Wagholi, Vidya Nagar, Wagholi Bridge.
City/Town	Tehsil- Koregaon, District- Satara.
State/UT	Maharashtra
Pincode	415525
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education

Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Vijay Vasant Rao Ghadge
Phone no/Alternate Phone no.	02371251775
Mobile no.	9657825783
Registered Email	sjacciqacwagholi@gmail.com
Alternate Email	vijayvghadge@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://sjaccollegewagholi.ac.in/wp-content/uploads/2021/08/AQAR-2018-2019-pdf.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://sjaccollegewagholi.ac.in/academic-calendar-2019-2020/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.95	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	01-Jun-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Introduction of Ten short term career-oriented courses imparting transferable and	16-Jul-	139

life skills	2019 90	
Organization of fourteen Lead College workshops on various themes.	14-Sep-2019 14	1120

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Regular meetings of Internal Quality Assurance Cell (IQAC) 2) Constant encouragement and inspiration by the IQAC to promote

research aptitude and research ethics among faculty members and students. As a result 16 research papers have been published in UGC indexed Journals. 3. All the departments are encouraged to conduct seminars, workshops, conferences etc. 14 University level workshops were organised under Lead College scheme and 14 webinars were organised on various themes during Pandemic Covid 19 period. 4. All the staff are encouraged to attend seminars, workshops, conferences etc. so faculty attended state level, national level workshops, conferences and seminars during this academic year. 5. Conducted and analysed Student Satisfaction Survey and necessary actions were taken.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
5) Preparation of academic calendar for the academic year 2019-2020.	All the activities of the committees were organized and performed as per the planning of the academic calendar.
4) Promotion of teachers whose placements are due before April 2019.	Promotion to the higher scale has been done for 4 Teachers through CAS. Papers to this end, have been submitted to the JD Office Kolhapur.
3) Preparation and Submission of data to AISHE	Prepared the data and submitted to AISHE on 31st January 2020.
2) Preparation and Submission of the AQAR of academic year 2018-2019.	Prepared the AQAR of academic year 2018-2019.
1) Conduct of IQAC Meetings regularly.	Four IQAC meetings were conducted and resolutions passed in these meetings were successfully implemented.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted

No

with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes, There is a Management Information System in the institution. The college continually maintains its data for agencies like AISHE, NAAC, Affiliation and LIC Committee visits. The annual audits also require the data. These things demand the system to maintain and update the information related to admissions, attendance, office management, accounts, student grievances, feedbacks, Transfer and Migration Certificates, etc. The college Miscellany collects and compiles the annual data for its publication.</p> <p>Modules currently operational: Software for the Administrative Office: It helps to maintain daily receipts and payments. It also helps to maintain some significant office businesses like generating the Bonafide Certificate, Transfer Certificate, Migration Certificate, and other certificates. The major data to be compiled and analysed is that of admitted students. The college admission process: The college admission process is both online and offline. The college submits the details online on the web portal of the University. This data is related to admissions, Eligibility forms, Scholarship Forms, internal evaluation, etc. This data can be retrieved whenever needed. The students' socioeconomic profile is submitted to different authorities which is maintained in the college office systematically. The data related to online Examination Forms, Hall Ticket, Online Question Papers etc. is maintained by the</p>

concerned committees. The Principal's Office, College Office, Departments, and Library are connected through LAN. It helps the users to access the available data. Digital Display system (LFD): There are Large Format Display System where all important notifications, activities, examination related notices, and other such relevant information gets displayed. The concerned data is stored on the respective PCs. eMedia: The routine communication is done in the email mode and we use social networking sites for contacting our students, staff and stakeholders to disseminate information and maintain contact records. Academic and Administrative Committees: There are Committees for qualitative functioning where the coordinators have to report to the Head of the institution during the committee meetings. These committees, generally, maintains the Reports and Records. The proceedings of the meetings of committees are recorded systematically. Majority of the data is available on the web <http://sjaccollegewaghali.ac.in/> The MIS for College Library:

- EGranthalaya software to deliver computerized services
- Various information services like IT Corner, Career Corner, Employment Outlook, Prabodhan Series, Commerce Updates, Motivational Frame and Bibliographic services delivered through emedia
- QR codes for quick access to the ebooks, ejournals, Syllabus, Question Papers
- Remote access to the online EResources provided through separate User ID Password for NDL. WhatsApp and email user groups for quick information services
- Digital Attendance
- Scanning and Indexing of selected reading material
- OPAC and Inter Library Loan facility

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. E words

Institution has the mechanism for well-planned curriculum delivery and documentation. In our institution 100% qualified staff is appointed for effective curriculum delivery. We have a coherent sequenced policy for curriculum delivery that ensures continuous teaching and learning experience of the student. The college is committed to the learner centric approach for curriculum delivery for teaching, learning and assessment. Academic calendar is done at the beginning of every academic year. Academic calendar is followed out and executed for the effective and timely curriculum delivery. Faculty meetings are organized and work is distributed to teachers in accordance with the norms of UGC and Government of Maharashtra. Teachers prepare lesson plan. Departmental meetings are also organized by faculty members. In departmental meetings strategies are worked out to attain Programme Specific Outcomes and course outcomes. Teacher wise and subject wise time table is devised and teachers follow academic calendar. Principal organizes departmental meetings from time to time and necessary guidelines are given to teachers for commencing, developing and completing the teaching learning process within stipulated time. If a teacher in certain subject is short of some periods for completing the workload assigned to him/her, he/she has to engage extra classes by following the procedure of engaging extra classes. For issuing notices and communicating with the students, keeping students at record of extra classes, by taking students feedback on extra classes. For making curriculum delivery more effective and touchy, guest faculty are invited for delivering lectures. In addition to these all teaching process is made more attractive by availing of interactional/participatory/group discussion methods and by availing related innovative ways of teaching.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	
Nil	Nil	Nil	Nil	Nil	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS Course System
BA	II Year	11/06/2019
BCom	II Year	11/06/2019

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
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Number of Students

Nil

Nil

1.3 - Curriculum Enrichment**1.3.1 - Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number En
1. Certificate Training classes on Personality Development	19/08/2019	
2. An Introduction of History and Tourism	01/01/2020	
3.English For Communication	19/01/2020	
4.E-banking	15/07/2019	
5.Competitive Examination certificate Course	10/08/2019	
6.Panchayat Raj	13/08/2019	
7. Certificate Course in Computer Cartography	16/07/2019	
8.Certificate course in Handicraft	01/10/2019	
9.Carrer opportunities in bankingg	16/01/2020	
10.Translation in Hindi	10/08/2019	

[View File](#)**1.3.2 - Field Projects / Internships under taken during the year**

Project/Programme Title	Programme Specialization	No. of students enrolled for Field P Internships
BA	B. A. Second Year	39
BA	B. A. Third Year	30
BCom	B. Com. Second Year	41
BCom	B. Com. Third Year	29

[View File](#)**1.4 - Feedback System****1.4.1 - Whether structured feedback received from all the stakeholders.**

Students	Ye
Teachers	Ye
Employers	Ye
Alumni	Ye
Parents	Ye

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)**Feedback Obtained**

For Feedback analysis certain mechanism is developed by the institut is a feedback analysis committee constituted in the college. It cons five teacher members from different subjects and departments. This y committee has collected information feedback from students, Alumni, stakeholders in an online mode. These include students, teachers, em alumni and parents. It is a feedback of these stakeholders especial curricular planning and implementation in the teaching learning proc college. Out of total feedback received by the college, on sample ba percent feedback applications are analyzed by the committee. Questio reaction of the stakeholders is taken for granted and if for one que about 75 stakeholders react upon it with one and same opinion, that taken for following, improving, revising or restructuring the syllab Whatever suggestions are communicated by the different stakeholders, subject teachers collect those suggestions and forward them through subject B.O.S. Members to the university and even attend workshops o syllabi organized by the university and make the necessary suggestio continuing improving / restructuring or revising the curricula in th concerned subject. One teacher has worked as a member of B.O.S sub-c of the university in English subject and on the basis of feedback co the college, has suggested some improvements in the syllabus of Engl short even though the syllabi for B. A / B.COM degree courses is des the university indirectly or directly the feedback is utilized for i the syllabi.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Applications received
BA	Marathi, Hindi, English, Economics, History, Political science, Geography, Sociology	360	162
BCom	Accountancy	360	92

[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	te
2019	254	Nil	14	Nil	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System, learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E an
14	14	20	6	2	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The Mentor-Mentee cell is established in the college to counsel the students. The Mentor-Mentee make students aware of different activities related to their career and their future, their role in society, country etc. It is necessary to provide the facility of mentoring to the students on the subjects. The meeting of the cell is organized at the beginning of every academic year under the chairmanship of Principal after the admission process gets over. The students are allotted to mentors randomly. By this way all the teachers are involved in the process of mentoring. Every mentor has 15 to 25 students. The mentor is supposed to take care of these students for the whole academic year. The mentor prepares a list of all the students allotted to him /her with all necessary details like student, class, division, roll number, contact number, mail id etc. Then the Mentor makes Mentee fill in the Mentor-Mentee form or card. Through this form/card Mentor gets all information of students regarding their family background, economic class, parents' occupation etc. Then the Mentor counsels the Mentee students accordingly. The Mentor teacher tries to solve the problems of students at personal, economic and educational levels. Most of the Mentee students face economic problems to pay examination fees. Such problems are solved by the Mentor teachers. The Mentor teacher encourages students to participate in curricular and extra-curricular activities organized by the institution. The Mentor teacher encourages students to attend the college regularly. The Mentor does counsel mentee students about the curriculum and examination related problems. The students are encouraged to take research projects actively. Students get help of mentor teacher to fill in different form of scholarships etc. The Mentor is for finding out hidden talent of the students in various aspects of academic, co-curricular and extra-curricular activities so that there will be holistic development of students. The mentor also meets the guardians of the mentee students to discuss their progress intermittently. At the end of academic year a review meeting is organized of the cell.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee
254	18	1

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of
Nil	Nil	Nil	Nil	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships, National, International level from Government, recognised bodies during the year)

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2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration during the year

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The institution is affiliated to Shivaji University, Kolhapur. The institution follows the examination pattern and guidelines of the affiliated University with respect to evolution process. There are three internal tests conducted in the college. The schedules of internal assessment are communicated to students and faculty at the beginning of the semester. The institute has reformed the continuous internal evaluation system from faculty centric to student centric.

The institution's University examination committee and College examination committee frames guidelines for conducting the CIE in the line with the guidelines of the affiliate University. In the institution the following reforms have been carried out effectively for conducting continuous internal evaluation:

- 1) Scheduling of internal examination, Seating arrangement, Junior supervisor Internal supervisor listed for every examination.
- 2) Preparing the question paper for the internal examination in the prescribed pattern based on the knowledge level.
- 3) Question paper is worked out by HoD/Subject expert to ensure quality of the question paper.
- 4) Monitoring the attendance of students in internal examination.
- 5) After completion of the internal examination, the results are

faculty evolution the answer scripts. 6) Result review meeting are for result analysis. For the degree course 80 assessment is evaluated by the affiliated university and 20 assessment is evaluated by the institution conducting 20 internal evaluation the institution conducts seminars on project writing methods of evaluation. Environmental awareness projects collected from B.A.(II) and B.Com.(II) students. These projects are evaluated according to key parameters such as problem formulation, presentation, aims of projects, hypothesis and conclusion etc. Performance of the students in Internal assessment is used for faculties to identify slow and fast learners in their respective subjects. Slow learners are encouraged to improve their performance in future by counseling. Counseling sessions are conducted to sort out the personal issues, academic and non-academic problems.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related activities (in words)

Institution prepared academic calendar as per the scheduled prescribed by Shivaji University for implementation of curriculum and participation in Extra-curricular. As per university rules and regulation academic activities run in college. At the beginning of semester, college prepared an academic calendar to organize the curricular activities in the college. In academic calendar institution adhered to available working days, Holidays, admission process, semester wise teaching plans, tentative university examination of semester allocation of Internal assessment work, guest lecture, completion of various birth and death anniversary, celebration of week like Marathi Pandrawada etc and special days, unit test, educational tour, organized workshop/seminar activity are planned month wise and makes implementation of it. As per academic calendar, college follows all the related activities for better academic work. As per academic calendar college participate in college festival, participate in inter-college sport competition organized by the university. Beside college arranges some activities casually as per the guidelines suggested by the state Government of Maharashtra from time to time.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://sjaccollegewagholi.ac.in/psol/>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
388	BA	Marathi, Hindi, English, Economics, History	40	38
778	BCom	Commerce, Management, Accountancy,	22	22

**Taxation,
Statistics.**

[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<https://sjaccollegewagholi.ac.in/student-satisfaction-2019-2020>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations during the year

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0

[View File](#)

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia linkages practices during the year

Title of workshop/seminar	Name of the Dept.
Advertising and Hindi	Hindi
Technique to get a dream Job	Commerce
Annabhu Sathe Biography and Literature	Marathi
Golden Festival National Service Plan	N.S.S.
The Changing Economics of the World and India	Economics
The Importance of History and Mahatma Gandhi	History
Geography and Folklore	Geography
Employment Opportunities for Rural Youth in the Field of Marathi Literature	Marathi
Business Communication in English	English
Innovative Technique Training for Teaching and non-teaching Staff	KES, society

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Elocution	1) Sonal Ananda Gaikwad	Kisanveer Mahavidyalya Wai	20/12/2019	Elocution

Elocution	1) Vahida Raju Shaikh	Kisanveer Mahavidyalya Wai	20/12/2019	Elocuti
Character play	1) Akshya Karpe	Shivaji University Kolhapur	26/09/2019	A Characte (Central Youth) III pr
Debate	1)Vahida Raju Shake 2)Sonali Dashrath Gaikwad	Shivaji University Kolhapur	26/09/2019	Debate Comp (Central Youth) II pr
Debate	1)Vahida Raju Shaikh 2)Sonali Dashrath Gaikwad	Shivaji University Kolhapur	22/09/2019	Debate Comp (District Festival) 1
Elocution	1) Vahida Raju Shaikh	Shivaji University Kolhapur	26/09/2019	Elocution Com in Hindi (Cent Festival)

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Coi
nil	nil	nil	nil	nil	N

[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Av
Department of Physical Education	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Fac
National	Hindi	2	Nill
National	Economics	1	Nill
International	English	2	Nill
International	Marathi	2	Nill
International	Hindi	1	Nill
International	History	5	Nill
International	Political Science	3	Nill

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publications
Department of English	1
Department of Hindi	1
Department of Marathi	1
Department of Political Science	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
nil	nil	nil	Nil	0	nil	Nil

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the
nil	nil	nil	Nil	Nil	Nil	nil

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	4	10	3
Presented papers	2	8	Nil
Resource persons	Nil	Nil	Nil

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Percentage of students
Participation and	Department of NSS in	2	

contribution in Sawch Vari Nirmal Vari Harit Vari campaign	collaboration With Shivaji University Kolhapur		
Tree Plantation in Sarkalwadi Village	Department of NSS in collaboration With Grampanchayat Sarkalwadi	3	
Tree Plantation in Ghigewadi Village	Department of NSS in collaboration With Grampanchayat Ghigewadi	3	
Help to Flood Affacted People of Sangli District	Department of NSS	3	
Blood Donation Comp	Collaboration With Civil Hospital Satara	3	
Disaster Management Spiecial Camp	Government of India, Ministri of Youth Affairs and Sports, New Delhi, Shivaji Universitr Kolhapur	2	
Covid Awareness programme.	Shivaji University Kolhapur	1	

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3.4.2 - Awards and recognition received for extension activities from Government and other rec bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
nil	nil	nil	Nil

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites
N.S.S	Shivaji University Kolhapur	Awareness about coved -19	1
N.S.S	Rural Primary Health Care centre, Pimpode Budruk	HIV Test Comp	3
N.S.S	Maharashtra State Election Commission	Voting Awareness Rally	1
N.S.S	Government of India, Ministri of Youth Affairs	Disaster Management Special Camp	2

	and Sports, New Delhi, Shivaji University Kolhapur			
N.S.S	Collaboration With Civil Hospital Satara	Blood Donation Camp	3	
N.S.S	Collaboration With Grampanchayat Ghigewadi	Tree Plantation in Ghigewadi Village	3	
N.S.S	Collaboration With Grampanchayat Sarkalwadi	Tree Plantation in Sarkalwadi Village	3	
N.S.S	Collaboration With Shivaji University, Kolhapur.	Participation and contribution in Sawch Vari Nirmal Vari Harit Vari	2	

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
Faculty exchange Guest lecture, Department of Marathi	08	The collaborating Institution
Faculty exchange Guest lecture, Department of Hindi	08	The collaborating Institution
Faculty exchange Guest lecture, Department of English	08	The collaborating Institution
Faculty exchange Guest lecture, Department of History	09	The collaborating Institution
Faculty exchange Guest lecture, Department of Commerce	50	The collaborating Institution
Faculty exchange Guest lecture, Department of Political Science	12	The collaborating Institution
Faculty exchange Guest lecture, Department of Geography	10	The collaborating Institution

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3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, shared research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
nil	nil	nil	Nil	Nil

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, etc.

corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participating MoUs
nil	Nil	nil	Nil

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
425000	125242

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Exist
Class rooms	E
Class rooms	E
Laboratories	E
Seminar halls with ICT facilities	E
Classrooms with Wi-Fi OR LAN	E
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	E
Value of the equipment purchased during the year (rs. in lakhs)	Ne

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of
E-Granthalaya	Partially	03	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		
Text Books	7862	670675	869	83436	8731
Reference Books	2360	471260	43	14490	2403
e-Books	Nil	Nil	Nil	Nil	Nil
Journals	9	3800	Nil	Nil	9
e-Journals	Nil	Nil	Nil	Nil	Nil
Digital Database	1	Nil	1	Nil	2
CD & Video	42	420	Nil	Nil	42

Library Automation	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil
Others (specify)	5	1260	Nil	Nil	5

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch content
nil	nil	nil	Nil

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandv (MBPS/
Existing	36	12	2	1	1	4	12	2
Added	0	0	0	0	0	0	0	0
Total	36	12	2	1	1	4	12	2

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
nil	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure in maintenance of facilities
705000	383678.7	425000	425000

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

4.4.2 The existing building of the institution is on rented basis.

building necessary arrangement has been done for performing Academic Administrative works. The teaching learning work is performed in classrooms. There are B.A/ B.COM degree courses in the college and work takes place in language, literature, Social sciences and Commerce Accounting and management subjects. In addition to teaching-learning classrooms are also used for conducting university/college level examinations. Seminars, group discussions, workshops are also organized in the college. There is multipurpose hall in the college. Even various guest lectures are organized in different subjects in the classrooms as well as in multipurpose hall. There is one computer academy. Different certificate courses viz. MS-CIT, Tally, C Courses are conducted in the computer academy. Ahead to this all, library of the college has a good number of text books, newspapers and over 20 Journals are available in the library. The provision of E-books has been made available in the library. In the playground of the college there is a small playground. The games of kho-kho, basketball are practiced here. For other games the public sports ground is used. In addition to the above all, there are rooms for office, staff, girls hostel, Principal, Gymkhana, N.S.S. etc. In the college building, a number of Curricular, co-curricular and extra-curricular activities are organized. In short, the classrooms, other rooms, multipurpose hall are used for sports/academic/library and extension activities.

<https://sjaccollegewagholi.ac.in/gymkhana/>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	1. Government Scholarship 2. Freeship Scholarship 3. R. Shahu Maharaj Scholarship	144
Financial Support from Other Sources		
a) National	Non - government Scholarship - 1. Prin. P.G. Patil 2. Institution	8
b) International	nil	Nil

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Handicraft Skill Course	01/10/2019	11	Cultural Commission
A Library Management Certificate Course	16/10/2019	10	Shivaji University, and SJACC Wagholi

Yoga	21/06/2019	33	Department of Pl Education
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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed the comp. exam
2019	Competitive Examination coaching Centre.	55	254	5
2020	2. Army and Police recruitment pre-training Lecture by Lakshman Dagade	140	140	2
2020	3.Satara Placement Camp at Arts and Commerce College, on 22/8/2019	28	28	Nil

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	7

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
nil	Nil	Nil	3.Arts and Commerce College, Satara.	20

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students	Programme	Department	Name of institution joined
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	students enrolling into higher education	graduated from	graduated from	
Nill	4	B.Com.	Department of Commerce	Savitribai Phule Mahila, College, Satara.3 Mugutrao Sahebrao Kakade, Satara.-1
2020	8	B.A.	Department of English	1.Willodon College ,Sangali -2 2.Shivaji College, Satara.-4 3.M.B.A At Satara.-1 4.Shivaji University, Kolhapur.-1

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
Nill	Nill

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Shot Put -Girls	College	10
Shot Put -Boys	College	10
Running- 100m,200m,400m,-Girls	College	9
Running- 100m,200m,400m,800m,-Boys	College	9
Rangoli Competition	College	4
EssayWritingCompetition in Marathi	College	7
Elocution Competition in Marathi	College	4

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student Number
2019	Kamalnayan bajaj Memorial All India Inter University	National	Nill	1	B.A. 01

Participate Elocution Competition in Hindi				
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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council works for the welfare of students in all respects. The college has formed students Council as per section 44 of Maharashtra University Act 1994 and board of Student Welfare, Shivaji University, Kolhapur. However, the process of formation of students Council has been set up since the promulgation of new Maharashtra Public Universities Act. The University has yet to operationalise the formation of students council within its jurisdiction as per the provisions of the Act. None the less, the college has established students council. Principal is the chairman. A senior student is appointed as a co-ordinator of this committee. The Principal nominates one student from each class on the basis of merit in previous examinations as members of this committee. Two girl students from reserved category are nominated by the Principal as members. one student each from NSS. Sports and cultural department are nominated by respective committees on the basis of merit. NSS Programme Officer and Director of Physical Education are also members of this committee. The members of students Council are nominated as per the rules and regulation of Shivaji University, Kolhapur. The members of students council elect the secretary with common consensus. The members of students council are also members of different committees working in the institution. These committees include Anti-ragging committee, Prevention of sexual Harassment committee, students Grievances Redressal Cell, cultural Department, NSS, Gymkhana Department etc. The college offers due representation to students on these committees for the proper organization and conduct of curricular, co-curricular, and extra-curricular activities for the benefit of the students. The students participation is very active in the academic and administrative bodies of the college. Members of student council play an important role in various academic and administrative bodies. Students actively participate in every activity organised by the institution. Activity of student council: The student council shoulders many responsibilities and acts as the connecting link between the college administrative authorities and the college and suggests changes in some policy matters. The student council also plays a role in the institution in organization of various activities such as zone, interzonal, inter-collegiate sports competitions, seminars, conferences, Youth Festival, Gymkhana day, Cultural activities and celebration of anniversaries of national leaders. Student council of the college actively participates in many NSS activities like social Awareness, Environmental Awareness Programmes, Cleanliness Drives, etc. They play an important role in maintaining discipline in the college. They are also involved in departmental activities and annual prize distribution and cultural programmes which are organized by students. The college magazine Vidya Naga is published annually to provide platform to the students to show their creativity, Articles, Photographs, drawings, cartoons, research articles, poems and many other types of literature of students are published in the college magazine named Vidya Nagari after proper improvisation and

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Alumni Association of Shankarrao Jagtap Arts and Commerce College, W established in 2004, Officially, honourable Assistant Registrar, Sata permission and registered it on 23/01/2018. Its Active body is as follows: 1. Mr. Vikram Chandrakant Nikam - President, 2. Mr. Ganesh Chandrakant Vice President 3. Mr. Nikhil Rajendra Shinde - Secretary 4. Mr. Sudhi Katkar - Treasurer 5. Mr. Amit Ashok Waghambare - Member 6. Miss Sarika Sonmale - Member 7. Akashya Kantilal Salunkhe - Member. The main purpose of Alumni association is to foster a spirit of loyalty and to the general welfare of our organization. The Alumni Association of institution has following aims and objectives: 1. To register maximum members of the organization. 2. To increase the students participation in the growth/progress of society. 3. To help economically poor, active in the college. 4. To bridge the gap and establish communication between ongoing and Ex-students of the college. 5. To organize lectures of various subjects. 6. To organize various educational, cultural and sports activities. 7. To share ongoing students with educational experience. 8. To organize seminars and workshops related to social, educational and cultural subjects. 9. To help/co-operate in the progress of the college. Every year the college organizes meetings of Alumni Association in the college. The meetings are attended by most of the Alumni students. In such meetings the principal of the institution presents the academic, administrative and structural detailed report of the institution. Principal of the college communicates the infrastructural and economical, administrative difficulties and problems of the institution to all the alumni. In response to the report of the Principal, Alumni Association helps the institution in every way by offering different essential equipment. During this academic year, 2019-20 the Alumni gifted the xerox and printer to department of English worth Rs.17000/-. All alumni are invited to attend the Programme organized by the college like annual function, cultural programme, etc. The Alumni Association maintains consistent correspondence with alumni. The Alumni Association helps the institution in the organization of different cultural, social, curricular, co-curricular and extracurricular activities in the college.

5.4.2 - No. of enrolled Alumni:

70

5.4.3 - Alumni contribution during the year (in Rupees):

17000

5.4.4 - Meetings/activities organized by Alumni Association:

02

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year

(maximum 500 words)

In our institution every year academic and administrative activities are performed regularly. At academic level, curricular, co-curricular and extra-curricular activities are organized and performed regularly during the academic year. At administrative level also different activities are performed regularly. For the performance of these academic and administrative activities, the institution has sketched out a strategic plan. The strategic plan consists of the distribution of works and responsibilities on an activity committee wise. In the institution at present, there are nearly 32 to 35 committees. Almost all teachers in the institutions are working as the heads or leaders of any of these committees. Along with the leader of every committee there is a provision of inclusion of some members. The leader distributes the works of one activity among the members and the activity is performed successfully. In this committee along with the teacher members needed, some non-teaching staff members are also included and work is distributed to them also. In this way, in case of all activities in the college, leadership is created and decentralization of work takes place through all committee members. Even as per the need, the composition is revised, so that every teacher member will work as a leader. In this regard, let us see the example of Lead college Committee as a case study. As per the directions of Shivaji University, Kolhapur in the year 2018, our institution has established a lead college committee. Our institution is working under the lead college of 'Kisan Veer Mahavidyalaya, Wai', 'Chhatrapati Shivaji Maharaj College, Satara' and 'Yashavaintrao Chavan Institute of Science and Technology, Satara' for this period of last five years. Under every lead college there is a cluster of 14 colleges and our institution is a member of this cluster college. In the lead college scheme activities for students, teachers and administrative staff are devised and worked out regularly in the lead college meetings. Coordinators from all colleges attend the meeting and carry out activities to the institutions for implementation. In our institution there is a lead college committee. The coordinator is a leader of this committee. There are three to five teaching and non-teaching members in the committee. Every year subject wise, department wise workshops are organized for the benefit of students. Secondly there are also workshops for teachers. These workshops are helpful for developing teaching learning aspects, research aspects of teachers. Thirdly, workshops are conducted for the skill development and knowledge improvement of administrative staff also. In fact, the institution is sanctioned to conduct five to six workshops every year, but the institution organizes workshops in excess ranging from ten to eleven workshops every year by contributing its own funds in addition to the funds received from the university. These workshops are attended by the students and teachers of other colleges coming under the cluster college and they are also held during this period of last five years, the institution has conducted several workshops. List of workshops year wise, along with beneficiaries follows-

1) Business Communication in English

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with

each):

Strategy Type	Details
Curriculum Development	We prepare and implement various activities apart from the curriculum and syllabus of university for the student to introduce various certificate courses to impart student professional knowledge. We also conduct student seminars, discussions, projects and study tours to for the personal development of student.
Teaching and Learning	Time table and departmental time tables are prepared at the beginning of the academic year and strictly adhered to throughout the year. We use various teaching methods and prepare Annual Teaching plans, Monthly Teaching Reports, Academic Calendar and Daily Diary
Examination and Evaluation	We take various measures to conduct smoothly university internal examinations of the college. The time table for examinations is displayed on the notice board and also in all the classrooms. The information regarding the question paper, answer paper is given to students in the classroom before the commencement of the examination. Marks of internal examinations are displayed on the board. We also appoint Internal vigilance Committee/squad for copy free examinations.
Research and Development	Research Committee works towards increasing research at the college. The college has three research guides who put their best to disseminate new information and knowledge at the college. Numbers of teachers are working on their research projects. The research committee organised a seminar on 'research methodology' in 2019.
Library, ICT and Physical Infrastructure / Instrumentation	The college library is well equipped to cater to the needs of student and teachers alike. It has a spacious reading room and are also member of INFLIBNET . This provides access to thousands of books and journals on line. Recently we bought Libman software for library management. Other facilities are improved in the library and are updated on regular basis.
Human Resource Management	The principal and heads of committees manage the human resource. Then there are various committees which utilise the human resources available in the college.
Admission of Students	The admission committee in the college works for the smooth functioning of the admission. All the information regarding admissions such as dates of admission, fees is circulated through newspapers, hoardings and through the phone. We give admission on first come first serve basis. We also follow the rules, regulation and directives of UGC, University government.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and	Regarding admission process for B.A. and B.Com degree

Development	Examination works and other activities of the college worked out with the help of academic calendar. Staff met held in the beginning of academic year and regarding various activities, decisions are taken for the work of various Committees, Departments, Subjects etc. Some decisions are communicated through E-mail by the Principal or the head of various committees or the heads of departments by resolution, various instructions through E-mail or by use of other social media like Whatsapp, telegram, SMS etc. For example, so far now the IQAC co-ordinator has delivered messages regarding NAAC work of the college by availing E-means of communication. Even planning of examination work, Mock SRPD for preparation of examination work, submission of MIS, Pay bills, various scholarship documents etc. are done and sent through email.
Administration	The office of the college prepares and submits E-documents to government offices. Library of the college uses E-Governance software for smooth functioning of library work. The issuing and returning process is e-governed. Every communication from library is done through e-communication media.
Finance and Accounts	In case of financial matters related to examination, information is submitted to the university. For scholarship work, the system of e-governance is followed. In case of bills, difference bills, online information is submitted. The work of college accounts is computer generated Accounts, reports are computer processed.
Student Admission and Support	Students admission to university are done by following online process. For support services like NSS, Anti-Ragging, etc. Online process is followed at the time of student admission. Students Anti-Ragging form, Scholarship form are filled in online.
Examination	Examination process of the college is partially e-governed. Examination forms of students are submitted to university online. The work of SRPD is online. The orders of appointment of teachers are sent by using mediums of e-communication. Results of the university are declared online.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2019	nil	nil	nil

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by college for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
2019	English for Business Communication	Effective Office Administration: The role of Non-Teaching Staff in NAAC Assessment of the college.	12/11/2020	12/11/2020	20

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Faculty development programme	6	15/06/2019	11/12/20

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	7	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
04	04	01

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has internal and external audit mechanism. We conduct internal and external financial audits regularly. The internal audit is conducted every six months. The external audit has been carried out by the institution regularly. The audit statements consist of receipt and payment account, income and expenditure account, balance sheets etc. The departments of all college accounts, examination accounts, N.S.S. accounts, lead college accounts, computer Academy accounts etc. We have appointed shri. Mr. Chartered Accountant from Koregaon for this work. We also do audit of the government of Maharashtra.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in I
00	0

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6.4.3 - Total corpus fund generated

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6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	nil	Yes	CDC and Prin
Administrative	No	nil	Yes	CDC and Prin

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1) Parent Meeting 2) Counselling for Students and Parents. 3) Establish Mentor- Mentee Cell.

6.5.3 - Development programmes for support staff (at least three)

1. Organising lectures for non teaching staff. 2. Organising HB HIV 3.Uniform for nonteaching staff.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1) Establishment of IQAC 2. Regular Submission of AQAR 3. Submission to AISHE portal. 4. Introduction of short term courses imparting lif

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2019	Organization of 14 Workshops/ seminars	14/09/2019	14/09/2019	20/01/2020
Nil	Entry level Assessment of students	02/07/2019	02/07/2019	02/07/2019
Nil	Eleven Short term courses imparting life skills.	10/08/2019	20/01/2020	20/01/2020

[View File](#)**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution in the year)

Title of the programme	Period from	Period To
1. Blood Donation Camp	21/08/2019	21/08/2019
2. A workshop on 'Health Problems of Women during Pregnancy'.	19/08/2019	19/08/2019
3. A short-term course 'Handicraft Skills'	01/10/2019	26/10/2019
4. Workshop on Job Opportunities for Girls and Boys students in Commerce	10/10/2019	10/10/2019
5. Lead College workshop on 'Importance of History'	11/10/2019	11/10/2019
6. Golden Jubilee NSS Day	05/10/2019	05/10/2019
7. Participation in Youth Festival	22/09/2019	22/09/2019
8. Clean India Campaign	03/07/2019	03/07/2019
9. International Youth Day	22/09/2019	22/09/2019
10. International Yoga Day	21/06/2019	21/06/2019
11. Celebration of birth and death anniversaries of national leaders.	26/07/2019	14/04/2020
12. Celebration of Annual day	07/03/2020	07/03/2020
13. Rangoli and Mehendi Competition	25/12/2019	25/12/2019
14. 'A Training Programme of Sanitary Napkins Making'	21/09/2019	21/09/2019
15. A workshop on 'Home Science'	11/01/2020	11/01/2020
16. HIV Test Camp and Calcium Check-up camp (NSS)	20/12/2019	20/12/2019
17. One day Workshop on 'Vocational Education'	04/01/2020	04/01/2020
18. Recipe Art	28/01/2020	28/01/2020
19. One day Workshop on 'Employment opportunities for Rural youth in the Field of Marathi Literature'	07/01/2020	07/01/2020
20. One day workshop on Geography and Folk Literature	06/01/2020	06/01/2020
21. Celebration of Traditional Day for both girls and boy students.	17/01/2020	17/01/2020
22. One Day workshop on 'Changes in Farming Practices'	31/01/2020	31/01/2020

23. A lecture on Anti Ragging and Prevention of Sexual Harassment Laws by Mr. Jagdish Patane.

16/02/2020 **16/02/2020**

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy so

The College is located in environment friendly rural, hilly area. The industries and factories within 10 to 15 K.M. radius of the college the problems of water pollution, air pollution, noise pollution, have here. In fact, the college is located in the lap of nature. It is surrounded by agriculture. In a sense, it is really an environment area.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number benefited
Physical facilities	Yes	
Provision for lift	No	N
Ramp/Rails	Yes	
Braille Software/facilities	No	N
Rest Rooms	Yes	
Scribes for examination	No	N
Special skill development for differently abled students	No	N
Any other similar facility	No	N

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2019	1	1	02/07/2019	90	Competitive Examination Centre	Competitive Examination Coaching
2019	2	2	27/08/2019	06	Special NSS Labour camp at Flood affected areas in Kolhapur	Help to Flood Affected Area.
2020	1	1	22/07/2019	02	Tree Plantation	Soil erosion and

					in adopted Villages.	drought
2020	2	2	20/12/2019	01	HIV Test and Calcium Deficiency	HIV awareness and Low Calcium issue amongst Girl's students

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1) Code of Conduct Manual	20/07/2011	The institution has prepared a Code of Conduct Manual for all employees working in the college for students too. This manual is based on the UGC notification 2010 and The Maharashtra Public Universities Act 2016. The periodic reviews are made in this manual as per the new notification of UGC and govt. of Maharashtra. Teachers, non-teaching staff have to follow these guidelines of conduct. This code of conduct is communicated to students through various programmes like orientation function and NSS activities. In every monthly meeting Principal guides the staff on this code of conduct. Teachers are the role models in the society. Therefore, the behaviour of a teacher in college and in society is expected to be a role model. Hence, professional ethics and moral values are of supreme importance.
2) The College Prospectus	06/06/2019	The institution has its motto 'Dnyan Deep Gharoghari'. The institution publishes its updated prospectus annually. In this prospectus the detailed information about the college is provided to all stakeholders in the society. The students are informed about the institutional policies about human values and professional ethics.
3) College Magazine	25/04/2020	Every year the institution publishes its magazine entitled "Vidya Nagari". This magazine promotes the human values like Honesty, Integrity, Belief in Individual Dignity, Cooperation, Excellence, Accountability, Diversity, Communication etc. through a collection of different articles written by students.
4) Prohibitionary	10/07/2019	The college displays various flex boards on the college campus instructing the students and staff on the code of conduct.

Messages on flex boards/slogans.		like 'No Tobacco Zone', 'No Smoking Zone' college also displays the boards about d statutory committees like Sexual Haras Prevention committee, Anti Ragging Comm Students Grievances Redressal Cell, St Development Cell, etc. The college also di flex boards informing the students about government scholarship schemes.
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7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
1. Welcome Function	01/08/2019	01/08/2019
2. NSS lectures on Human Values and Professional Ethics.	04/07/2019	14/04/2020
3. Special NSS Labour camp at Flood affected areas in Kolhapur	27/08/2019	02/09/2019
4. Lectures organised by NSS department of Environmental awareness.	22/07/2019	15/04/2020
5. One day Workshop on Maharashtra Legislative assembly Elections 2019	28/02/2020	28/02/2020
6. Constitution Day	26/11/2019	26/11/2019
Worlds Women Day	08/03/2020	08/03/2020
Celebration of Birth and death anniversaries of national leaders	26/07/2019	14/04/2020
Teachers Day	05/09/2019	05/09/2019

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plastic Free campus 2) Paperless office work 3) Plantation of tr Smoking Zone 5) Full utilization of natural resources like light, ai

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice no. 1 Title of the Best Practice: Book exhibition of r
Goal: To develop an interest of reading literature amongst studer
Context: Shankarrao Jagtap Arts and Commerce Coll
 situated at drought-prone hilly area of Koregaon tehsil in Satara c
 The department of library organises Book exhibition of newly arrivec
 15th August every year. This exhibition aims at students to read goo
 books apart from their regular textbooks. The purpose of exhibition
 is to make students knowledge oriented instead of becoming exami
 oriented. The society at large also gets benefit of this Book exhibi
Practice: Every year on 15th August the college library organise
 exhibition. Early in the morning students, local citizens, faculty
 staff along with heads of the institution celebrate Independence

Upload details of two best practices successfully implemented by the institution as per NAAC criteria. If you have a link to your institution website, provide the link

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

<https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/aqarFilledData/eyJpdil6lKJyYnFsaEY3cDI1Y09CRVAXWFZOGc9PSIsInZhbHV...> 34/35

education, the granted and non-granted faculties respectively Ar Commerce have been working efficiently. The college provides every assistance to such students like paying travelling expenses, paying and examination fees. The college encourages these girl student participate in lead college activities, youth festival and many personality development programmes. The college, within the limited resources tries to provide assistance to majority of needy and poor students so that it helps them a lot to continue and complete their education hopefully.

Provide the weblink of the institution

<https://sjaccollegewagholi.ac.in/activities/>

8.Future Plans of Actions for Next Academic Year

1) To organize lead college Workshops. 2) To promote student research activities in the institution. 3) To promote cultural activities in the institution. 4) To introduce new certificate and short -term career -certificate level courses during the academic year 2019-20 5) To cater needs of slow learners through remedial classes. 6) To organize certificate course in Library and Information Science. 7) To organize zonal and inter zonal sports competitions in the institution. 9) To procure funds for administrative development of the institution. 10) To update college in tune with the revised framework of NAAC. 11) to prepare and submit to NAAC for reaccreditation of the institution.