YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	KOREGAON EDUCATION SOCIETY KOREGAON'S SHANKARRAO JAGTAP ARTS AND COMMERCE COLLEGE, WAGHOLI.
• Name of the Head of the institution	Dr. Yuvaraj Bandu Gonde
• Designation	Principal
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	02371251775
• Mobile No:	9822724922
• Registered e-mail	sjacciqacwagholi@gmail.com
• Alternate e-mail	yuvarajgonde@gmail.com
• Address	At Post- Wagholi, Vidya Nagar, Wagholi Bridge.
• City/Town	Tehsil- Koregaon, District- Satara.
• State/UT	Maharashtra
• Pin Code	415525
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**SHIVAJI UNIVERSITY, KOLHAPUR.**
• Name of the IQAC Coordinator	**Vijay Vasantrao Ghadge**
• Phone No.	**02371251775**
• Alternate phone No.	**9657825783**
• Mobile	**9404186288**
• IQAC e-mail address	**sjacciqacwagholi@gmail.com**
• Alternate e-mail address	**vijayvghadge@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sjaccollegewagholi.ac.in/wp-content/uploads/2022/06/AQAR-2019-2020-online.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://sjaccollegewagholi.ac.in/home/#

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Nil	**C**	**1.95**	**2013**	**05/01/2013**	**04/01/2018**

6.Date of Establishment of IQAC	**01/06/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Regular meetings of Internal Quality Assurance Cell (IQAC) 2) Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members and students. As a result12 research papers have been published in UGC indexed Journals. 3) Robust Mentor Mentee System. 4. All the departments are encouraged to conduct seminars, workshops, conferences etc. 14 University level workshops/ webinars were organised under Lead College scheme. 5. All the staff are encouraged to attend seminars, workshops, conferences etc. so faculty attended state level, national level workshops, conferences and seminars during this academic year. 6. Conducted and analysed Student Satisfaction Survey and necessary actions were taken.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1) Conduct of IQAC Meetings regularly.	Four IQAC meetings were conducted and resolutions passed in these meetings were successfully implemented.
2) Preparation and Submission of the AQAR of academic year 2019-2020.	Prepared the AQAR of academic year 2019-2020 on 21/11/2021
3)Preparation and Submission of data to AISHE	Prepared the data and submitted to AISHE on 28/02/2022
4) Preparation of academic calendar for the academic year 2020-2021.	All the activities of the committees were organized and performed as per the planning of the academic calendar.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2019-2020	28/02/2022

15.Multidisciplinary / interdisciplinary

In order to develop the all-round capacities of the students – intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short term and vocational courses. The aim is to make the students equipped, so that they need not rely on Government jobs but instead pave a way towards selfemployment. As the College is preparing itself to

have more multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal. The institution is affiliated to Shivaji University, Kolhapur is a state university. It has to follow guidelines prepared and provided by the UGC rules and regulations. Nothing has happened in this regard till date. As an when University prepares or provides a curriculum to implement the multidisciplinary / interdisciplinary structure of New Education Policy and the institution will abide by it. The institution has followed rules and regulation of Shivaji university, Kolhapur. The choice based credit system is implemented in the institution. B.A and B.com degree courses are offered in the institution. Social activities are mediated by N.S.S in the institution play a pivotal role in sensitizing students towards the environmental, social, and Health issues. In order to give a wider expose institution level invited lectures, seminaries, special talks organized by departmental level give a students deeper understanding of other disciples. Every department conducted various short term certificate courses like short story writing skills, Interview skills, Personality skills, Translation, Spoken English course, Career opportunity in Banking, Human values , skill of language development course etc. Every Department will organize a study tour such as Industrial visit, Visit of various libraries, Banks, Temples and forts, DNYNESHWAR PALKHI SOHLA etc. The institution offers various computer courses under the computer academy like Ms CIT, Tally, Typing Marathi and English, CCC etc. NEP's main objective is to improve the education system by making it inclusive, integrated, multidisciplinary and more productive. To provide high quality education and to develop human resources in our nation as global citizens, which is the vision of National Education Policy, is well taken by the institute. A discussion among the faculty members are initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision

making and innovation, critical thinking and creativity.

16.Academic bank of credits (ABC):

Regarding the implementation of Academic Bank of Credits, the institution has to wait for the academic council to give a green signal. The pedagogical approach of the institution is student centric where the faculties' pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative. The institution follows a choicebased credit system for all of its programmes.
Academic Bank of Credit is one of the important components of the NEP-2020 to be implemented by the Academic Institutions. University has decided to start 4 year UG programmes with multiple entry provisions from Academic Year 2022-23.As per the rules and regulations of UGC our institution ABC is now in the process to pass the resolution related to the ABC in the affiliated shivaji university, Kolhapur. The institution will formally register in the ABC portal as soon as the resolution is approved by the university. The institution has signed MOU with several National, State and University level organization such as The Department of Marathi has made a collaboration with Shivaji University Marathi Teacher Association. (Shivim). The Department of English has made a collaboration with English Language Teacher Association of India, Satara Chapter. The department of History has made collaboration with Satara History research organization etc. Students are encouraged through activities such as N.S.S, Sports and fine arts.

17.Skill development:

The institution focuses on skill development that enables students to acquire desired competency levels .the institution strives to inculcate positivity in the students to promote value based education .national festivals like Independence Day 15 Aug and republic day 26 Jan are celebrated in the institution. In order to improve the quality education of students activities like world aids day, environment day, Birth and death anniversary of various national leaders, yoga day are conducted in the collages and students are guided.

Students can explore various avenues for future employment opportunities. The collage doesn't prepare its own curriculum, so there are limitations regarding skill development. It is mandatory to follow the syllabus prescribed by the university. The collage has started short term skill development courses in various subjects like competitive exam , coaching classes , spoken English , career opportunities in banking , tax , translation skills , personality development etc. The collage is doing significant work of developing the skill of students through these courses. The institution proves to organize various one day workshop to strengthen business awareness, leadership skills ,management skills , communication skills among the college students. as per new the university has recently revised the curricular for skill development. Courses like library management certificate course, E banking , computer cartography etc for over all development of students various activities like research project , writing , voting awareness are organized in the collage. The collage also organizes various social activities like blood donation camp, health checkup camp, tree plantation, etc in the collage to inculcate values like love, truth , knowledge , social awareness among the students. Every development offers certificate courses each additionally for employ ability and skill development. In order to provide value based education. In addition to this all institution has proposed to conduct basic skill courses , life skill courses , technical skill courses , values added courses , adult education skill based courses in the coming five years for opening a new avenue of job, businesses and service opportunities to the students for making them available lifelong source of income through all these courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the college offers various Indian languages like Marathi and Hindi subjects in degree courses. Preservation and promoting of languages is one of the target of the college in future. Languages influence the way people of a given culture speak with others, including

family members, authority and strangers, and also influence the tone of the conversation. In order to preserve and promote culture, one must preserve and promote a culture's languages. Marathi which is one of the prominent Indian languages. In addition to this, the college offers UG programs in Marathi and Hindi literature. The Centre for Performing Arts and Culture promotes performing arts and performance and cultural studies through its focus on image, direction, film, censorship, script, multimedia, narrative, play, intelligence, creativity and other related areas. To improve confidence in students from poor, rural and hilly drought prone backgrounds, faculty are using mother tongue as the medium of instruction in teaching learning process. In addition to English language institute is trying to offer some courses is bilingually for better understanding to the students and to promote Indian languages for diploma students . The competencies like cultural awareness and expression among the students are developed by motivating them to participate in cultural activities The institute organizes various orientation activities for all the students and give impetus to the students to take part in a variety of cultural and scientific programmes. The institute commemorates Hindi Divas, Mother tongue day, Indian Tradition Day, Ganesh Festivals, Zimma fugdi,Tourism Day and Yoga Day as an act of reverence towards Indian languages and culture. Faculty members are free to provide the classroom delivery in bilingual mode(English and vernacular language i.e. Hindi) as students tend to understand better if taught in their mother tongue. The graduate students are allowed to study either Hindi, English as per their choice during the first two years of the bachelor's program. The promotion of Indian languages, arts and traditions is also facilitated through competitions organized during the annual fine arts festival. Competitions such as essay writing, poetry, speech competition, folk song, folk dance and skit encourage students to stay connected with their rich Indian culture and heritage

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Education is looked upon as a means of development

of human beings and society at large. ultimately higher education is also a means of all round development of male and female students in respect of their career, social life, etc. Higher education aims at development of economy by providing work and income to all youths. it also aims at social and familial independence of youths. It tries to enlarge the attitude of youths of living peacefully and happily by creating a sense of tolerance and sense of we feeling and sense of brotherhood among all youths. The National Education Policy 2020 has framed objectives of higher education. In accordance with these objectives our institution proposes to conduct outcome based certificate, diploma, advance diploma, degree level courses for developing employability of students. These courses will be based on different skills and they will provide job opportunities, business opportunities, service opportunities and many other career opportunities to students. These different courses will bring out a good outcome in areas of language, literaTURE, commerce, society, politics, culture, history and in Indology also . Students have good opportunity of making career in auditing, accounting, insurance, marketing, management etc. fields. Recently the college has started a number of outcome based courses and programmes for developing the personality of the students fieldwise. In view of NEP 2020 the college has started to conduct such courses from the academic year 2022-23.

20.Distance education/online education:

College offers courses in the regular mode only as sanctioned by Shivaji University, Kolhapur. The various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments conducted etc. are some of the institutional efforts towards blended learning. During the Covid pandemic, online classes were conducted very effectively by all faculties in all programs. Both teachers and learners have experienced the online teaching and evaluation process through different

software. Due to Covid -19 pandemic, educational institutions in the country are increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. Opening up of the economy including that of educational institutions has paved the way of adopting hybrid mode of education which combine online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy as well. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. Our faculties use LCD projectors, Digital writing pads and many other devices to deliver online lectures through a leased internet connection. Some of the classrooms are equipped with the LCD Projector and other devices as aid to teaching learning process. As a result, most of the classrooms are ICT enabled with overhead projectors and Wi-Fi connectivity. During the pandemic from March, 2020, in order to minimize the academic loss of the students, faculty members adopted 'Education in Emergency' and started conducting online classes. Faculty members have prepared to conduct thorough research to prepare instructional design suitable for online mode of teaching by reading articles. Various online tools are also proposed to be used by some of the faculty members to make online classes more engaging. Online education provides ample flexibility to students to learn and explore as per their requirements at their pace. A head to this the institution proposed to wider up the horizon of online distance mode teaching learning through the government platforms like SWAYM, MOOCS etc. and develop the curriculum, co curricular and extra curricular activities through these online modes

Extended Profile

1.Programme	
1.1	06

Number of courses offered by the institution across all programs during the year	
File Description	**Documents**
Data Template	No File Uploaded

2.Student

2.1	**250**
Number of students during the year	
File Description	**Documents**
Data Template	No File Uploaded

2.2	**360**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	**Documents**
Data Template	No File Uploaded

2.3	**76**
Number of outgoing/ final year students during the year	
File Description	**Documents**
Data Template	No File Uploaded

3.Academic

3.1	**18**
Number of full time teachers during the year	
File Description	**Documents**
Data Template	No File Uploaded

3.2	**18**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**313123**
4.3 Total number of computers on campus for academic purposes	**37**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution has developed a well planned and documented process for effective curriculum delivered . In fact all activities related to curriculum delivery are student centered. For effective delivery the principal holds meetings of all subject Teachers and Academic calendar is work out .Teachers and Academic calendar is work out. Teachers prepare Teaching plan and as per the timetable and workload the teaching learning process Continues. The syllabus taught and completed is tested through internal/university examinations. As a part of support to the curriculum deliverd, subject wise value added courses are also organized. The curriculum is transmit effectively up to the students by organizing different curricular, co-curricular Activities .These include guest lectures extra lectures for Weaker/extra ordinary students participation in workshops on Revised syllabus , organization of seminars and undertaking Projects ,study tour and organizing lead college workshop

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://sjaccollegewagholi.ac.in/wp-content/uploads/2022/03/1.1.1-new.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the academic calendar of the institution necessary provision is made for conducting continuous Internal Evaluation through various internal examination activities. In fact CIE is in support to the university exams .It helps to the students to perform better in the university exams .Continues internal evolution includes 1.objective tests 2.projects ,group discussion 3.seminar 4.home assignment 5.periodical tests etc .Different subjects teachers organize any of these tests by taking in to account the convenience and the requirements of the students .In this regard ,In addition to the university exams, there is a good response of students for continuous internal evaluation for the final year classes seminar and projects are taken for first year/second year classes of commerce faculty, group discussion is organised some subjects teacher make students to prepare home assignments ,all these activities are conducted as a part of continuous internal evaluation

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	https://sjaccollegewagholi.ac.in/wp-content/uploads/2022/03/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma	**B. Any 3 of the above**

Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

98

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

98

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For B.A. and B.com. degree the syllabus is revised by SUK. After every three years .In this syllabus subject wise and paper wise there is a good reflection of professional ethics ,gender ,human values environment and sustainability. Through the subjects commerce ,faculty and language and social sciences of Arts faculty. The lesson of professional ethics is given to student of all classes. These include maintains of social behavior, personal behavior , cultural traits or values needed in professional life to language communication in commercial business industry services etc sector. The adoption of soft skill and the development of personality for certain profession are cared for in the teaching learning process of the syllabi of various subjects like Business communication for Commerce students, English for communication for Arts students, Marathi Hindi and English subjects and social science subject like History ,political science, Geography, Economics, sociology, principle of management is etc.

In the syllabi of political science , Geography, Sociology, Economics and in the syllabi of literature of various languages the aspect of gender equality liberty and empowerment of women equity for socio economic and educationally weaker section of society treatment at par to men with disability and to main having good health etc.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://sjaccollegewagholi.ac.in/wp-content/uploads/2022/03/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

65

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The performance of students is assessed by internal assessment test and semester end examination. The institution assesses the learning levels of the students by using following process.

1. Slow and advanced learners are identified by taking into account the performance of the students in their previous examination. Interaction with these students in the classrooms provide an idea about their learning levels.

2. To identify the learning levels of students, the college has carried out an aptitude or diagnostic test from the academic year 2015-2016.Through the diagnostic test the slow and advanced learners are categorized and institution organize special programs for these students.

3.Programs for slow learners- Following policy is implemented to improve basic knowledge of the slow learners and raise their level of confidence. Slow learners are provided with extra guidance through special remedial coaching and personal counseling by faculty. Remedial teaching is organized at undergraduate level to improve the performance of students in examination and to reduce the drop out ratio of the students. This program has a successful outcome as the targeted group of slow learners showed improved performance in the examination. To avoid irregular students becoming slow learners, mentor take special care of such wards.

4.Programs for advanced learners- Advanced learner are encouraged to take initiative in curricular and extracurricular activities organized by the college and other institution. The college promotes independent learning atmosphere that contributes to their academic and personal growth.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
254	18

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution implements the concept of experimental and participative learning for active participation of students in the teaching learning process. In order to solve various problem, these two methods are used by the institute.

The students of Geography and History have also undertaken study tours to various geographical, historical places and studied their various features. The Students of political science have visited to some institution of political science. They have also visited to some local self government and seen their governance directly.

Besides study tours in all these subjects, the institution has taken projects, seminars in various subjects .The project worked out by students of B. A. II/ B. Com. II in Environmental Studies are organized during this year. Through these project the students are made aware of environmental issues and they learn at a right time that it is necessary to control pollution of water, air and noise for good social cause. Even the case study of some projects shows the solution to social, economic, educational problems. At special level students have presented their subjectwise projects which are based to totally on their experience and participation in the same.

As a part of 'Problem Solving Methodology', every department has organized internal assessment tests. Extra lectures were organized for slow learners and advanced learners in the subjects like

English, Accountancy and Statistics during this academic years.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT facilities are available in the institution. All teachers of all subjects use ICT tools for effective teaching-learning process. During this academic year due to pandemic situation all teaching and learning process took place only in an online mode. Teachers used different ICT tools and software's to deliver their lectures. The web applications like Zoom, Google meet, Teachmint etc. platforms were used by all teaching faculty to reach to the students in online mode.

All teachers use their own Laptops. WiFi facility is available in the institution which is beneficial to teaching-learning process. All teachers use social media tools such as Facebook, Twitter, Instagram, Telegram, Whatsapp etc. to increase effectiveness of teaching-learning process. Hence traditional classroom environment is enriched by technology-enhanced environment.

All teachers have prepared PPTs related to their subjects. Teachers make their teaching presentation with these PPTs. To create virtual environment, video clips related to syllabus are presented on you tube. Department of Hindi taught how to use social media tools like Whatsapp, Twitter, Facebook, E-mail to students of third year. Departments of languages like Marathi, Hindi and English screened movies and plays based on prescribed texts in the syllabus. Departments of social sciences screened video clips based on topic prescribed in the syllabus.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

167

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis. and the lists of merit students are displayed on Notice board.Students who are admitted for the concerned courses are assessed continuously through various evaluation processes at college and University level.Personal guidance was given to the poor performing students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare seminars.

For transparent and robust internal assessment, the following mechanism is followed

* Internal Examination Committee.

* Question Paper Setting.

* Conduct of Examination

* Result display

* Interaction with students regarding their internal assessement.

Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased.The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university.

1) At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.

2) The internal assessment test schedules are prepared as per the university schedules and communicated to the students well in advance.

3) For the quality of the projects, the evaluation is done by the concerned teacher.

Redressal of grievances at institute level:

Departmental Level: The continuous evaluation of students is carried out by faculty regarding theory lectures, assignments, unit tests. The midterm marks are allotted to the students objectively. Query if any is discussed with students by faculty and HOD.

College Level: College examination committee is established in the institution.The students are informed about the conduct internal examinations well in advance. The grievances if any of the students are solved by college examination committee.

Redressal of grievances at University level: The queries related to results, corrections in mark sheets, other certificates issued by university are solved by the college examination committee and university examination committee.

The students are informed about the conduct of these examinations well in advance. In this connection Principal holds the meetings of this committee from time to time. The grievences if any of the students are solved by college Examination committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has set goals, policies, vision and mission. There are Marathi, Hindi, English, Economics and History Programmes. These are special programmes at B.A. level. Through these programmes students study Indian Economy and market structure. Students study the rise of Maratha power with main emphasis on life and work of Chhatrapati Shivaji Maharaj.Students also study Physical and Soil Geography. Students contribution of Maharashtra to the national movement, growth of education and salient features of changes in society etc. Through these course students understand Fundamental concepts of Political science and Politics.

Students understand critical appreciation of poetry.Students literary competency gets developed by studying literature courses. Students of Marathi literature study mediaeval Marathi literature.

After completing these programmes, students will be able to acquire language skills and enhance their social knowledge and it will help them to become a responsible citizen of our country

B.Com. programme enhances students knowledge of Computerized Accounting ,Insurance, Banking, Micro Economics, Consumer behavior etc..Through these programmes students understand basic management concepts, principles and practices.New job opportunities and new horizon of services, business etc.get open for students by completing B.Com.programme.Students'skills and knowledges are utilized in farming and farming based industrial organization in both rural and urban areas. The institution has started new courses by taking into consideration the locality of the institution and social strata of the surrounding society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

PO and CO Assessment Tools: Shankarrao Jagtap Atrs and Commerce College is committed to quality education which is reflected in their programme outcome and course outcome.Assessment tools are categorized into two types for programme outcomes and course outcomes.

1) Direct Assessment Method

2) Indirect Assessment Method

Direct Assessment Method:In this method General Diagnostic Test, Semester Examination and Assignments are used.These methods provide a sampling of what students know and /or can do and provide strong evidence of student learning.The marks obtained by the students are mapped for CO and PO.

Indirect Assessment Method; In this method students'various types of feedback are used.(Workshop/Seminar feedback, Alumni feedback etc)

Process for Evaluation and Assessment of COs and Pos

CO and PO assessment strategy is made by each department for each programme. Academic performance evaluation committee scrutinizes the results and interacts with the students for taking their feedback on gaps in CO and PO attainment. The committee then submits a brief to the Principal for action. The evaluation of PO is based on the performance of the students in terms of their progression to higher studies/qualification/ up gradation for attending competitive examination and placement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

71

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sjaccollegewagholi.ac.in/wp-content/uploads/2022/03/2.7.1-SSS-report-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The various departments and committees of our college have organised extension activities for the benefit of the neighbourhood community during last five years which created awareness among public in the vicinity and our students also. These activities were mainly aimed to tackle the Social Issues through which Holistic Development of the students was possible. Mainly extension activities were carried out by our NSS department. Cleanliness drives were organised in local areas and surroundings for the betterment of Rural Public Health. Also our college has organised special programmes related to Eradication of Superstitions, Water Conservation Awareness Programmes and Eradication of Addictions among young generations. Pre-marital care and precautions by females for healthy life in adjacent villages were also conducted by Girls Welfare Committee, NSS and Savitribai Phule Ladies Association. Also awareness campaign was carried out regarding Prevention of Abortions of girl child

during pregnancy due to ill traditions.

Our cultural department conducted a campaign named "Beti Bachao-Beti Padhao" which is related in creating awareness about the education of girls among local communities. Also "Save Girl Child" campaign was continuously carried out. Various programmes related to creating thoughtfulness among students and community about importance of Blood Donation, Eye Donation, Spirituality and Social Balancing, Female Health Awareness, Disaster Management were also conducted.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	<u>View File</u>
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

322

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

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File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The existing building of the institution is on rented basis. In this building necessary arrangement has been done for performing Academic and Administrative works. The teaching learning work is performed in 13 classrooms.

There are B.A/ B.COM degree courses in the college and teaching work takes place in language, literature, Social sciences and Commerce, Accounting and management subjects. In addition to teaching-learning work. Seminars, group discussions, workshops are also organized in the college. There is multipurpose hall in the college.

There is one computer academy. Different certificate level courses viz. MS-CIT, Tally, C+++ Courses are conducted in the computer Academy. Ahead to this all, library of the college has a good number of text books and reference books. Besides books, newspapers and over 20 Journals are available in the library. Even the provision of E-books has been made available in the library. In the premises of the college there is a small playground. For other games the public sports ground is used. In addition to the above all, there are rooms for office, staff, girls students, Principal, Gymkhana, N.S.S. etc. In the college building, a number of Curricular, co-curricular and extra-curricular activities are organized.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://sjaccollegewagholi.ac.in/wp-content/uploads/2022/03/4.1.1-Infrastructure-Physical-Facilities-with-Geo-tagged-photograph.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Along with the intellectual development of the college students, There is a constant effort to develop there artistic talents and sports skills At the same time, efforts are made at various level to revive the talent are in the students. The Gymkhana Department prepares students for various sports at various levels like Divisionally Inter-Divisional, West zone, All India. Their Regular practice is taken on the college ground.

All students are members of the yoga center.. The handball team of the college student in the first in the Satara divisional competitions for the five consecutive year the handball team also achieved second position in the inter divisional competition of the Shivaji University. These is great achievement of the hard work of the college.

The students of the college practice referring here for the last five year on a wrestling arrangement as a result college student Have excellent National and international competition in wrestling. The various programs conducted under the cultural department give scope to artists talent of the student the multi-purpose hall is used for the such activities. Students gets lessons for a stress free life from sports and cultural events.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://sjaccollegewagholi.ac.in/wp-content/uploads/2022/04/4.1.2.-Cultural-Activities-Sports-Facilities-Geo-tagged-photograph-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

IX

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

IX

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://sjaccollegewagholi.ac.in/wp-content/uploads/2022/04/4.1.3-ICT-enabled-Classrooms-Seminar-Hall-Geo-tagged-photograph.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

102695

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS Software

Nature of automation fully / partially

Version

Year of automation

MKCL'S LIBRERIA

Partially

1.0

2015-16

MKCL'S LIBRERIA

Partially

1.0

2016-17

E-Granthalaya 3.0

Partially

3.0

2017-18

E-Granthalaya 3.0

Partially

3.0

2018-19

E-Granthalaya 3.0

Partially

3.0

2019-20

E-Granthalaya 3.0

Partially

```
3.0

2020-21


The college uses NIC (National Informatics Center) Library 3.0
software. The library has been partially computerized with the help
of this software. The college has made OPAC (Online Public Access
Catalog) available to students and faculty. Bar-coding of all the
books in the library has been completed The college uses NIC
(National Informatics Center) Library 3.0 software. The library has
been partially computerized with the help of this software. The
college has made OPAC (Online Public Access Catalog) available to
students and faculty. Bar-coding of all the books in the library has
been completed
```

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://sjaccollegewagholi.ac.in/wp-content/uploads/2022/04/4.2.1-Description-of-Library-Automation.JPG.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

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.0095
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File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

53

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All departments of college are equipped with ICT. As well as all the college campus and classroom are connected by WI-FI to provide internet facility to the students of the college. Seminar, workshop are conducted for the computer training in the college in which power point presentation, word program me, Ms Excel, Tally, graphic, web-design and other necessary skills are imported. The college has well equipped computer lab, LCD projector, Digital classrooms and internet facilities with WI-FI for this training.

The data base of National Digital library and Shivaji University is available in the college to facility E-journal and E book in the library department of the college. The library has free access of various online resources. There is a Digital classroom equipped with 2 L CD Projector to teach students in modern way. The important area of the college has been covered CCTV camera since 2017.

 The college admission process for all classes in the college is done online through MKCL. The online system is used for monthly salaries of the college employees. All employees placements work also done online .DCPS and GPF data is filed in online .This data

`also available online for employee.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sjaccollegewagholi.ac.in/wp-content/uploads/2022/04/4.3.1-IT-Facilities-updation-Equipment-details.pdf

4.3.2 - Number of Computers

`36`

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	`A. ? 50MBPS`

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`26980`

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is working with some objectives mind so that the students and staff can avail the services and facilities of the college. The provide most at the educational and Services in the college easily.

Maintenance and care is taken under the guidance of Principal as a step is taken as a step in the initial form son such as bundling them to keep office documents safe filing is done on every document it subject. College have computer labs equipped with internet. The college has set up a Computer Committee for maintenance and improvement. Various Committees under the guidance of Principal carry out the work of annual planning and its fulfillment.

College Development Committee Scheme Volunteer Students and Peon are maintains and takes case of the premises, The overall goal of raising the cost of college work is planned and implemented through the College Development Committee. The gymkhana of the college is equipped with various sports equipment for the development of intellectual and physical abilities of the students.

All Instructions in the college are displayed notice board. The fire extinguisher and equipment available in the College. The college has provided water purifier drinking water.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sjaccollegewagholi.ac.in/wp-content/uploads/2022/04/4.4.2-Building-Infrastructure-Maintenance-Committee.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

144

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council works for the welfare of students in all respects. The college has formed Students Council as per section 44 of Maharashtra Public University Act 1994 and Board of Student Welfare, Shivaji University, Kolhapur.. The Principal nominates a student from each class on the basis of merit in previous examination as members of this committee. Two girl students from reserved categories are nominated by the Principal as members. One student each from NSS, Sports and Cultural department are nominated by respective committees on the basis of merit. NSS Programme Officer and Director of Physical Education are also members of this

committee. The members of Student Council are nominated as per the rules and regulation of Shivaji University, Kolhapur. The members of the students' council elect the secretory with common consensus. The college has an active student council. The members of the council are also the members of different committees working in the institution. These committees include Anti-Ragging Committee, Prevention of Sexual Harassment committee, Students' Grievances Redressal Cell, Cultural Department, NSS, Gymkhana Department. The college offers due representation to students on these committees for the proper organisation and conduct of the curricular, co-curricular, and extra-curricular activities for the welfare of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Shankarrao Jagtap Arts and Commerce college, Wagholi is established in 2004. Officially, honourable Assistant

Registrar, Satara granted permission and registered it on 23/01/2018. r Aims Objectives: The purpose of Alumni association is to foster a spirit of loyalty and to promote the general welfare of our organization. The Alumni Association of our institution has following aims and objectives: 1) To register maximum alumni as members of the organization. 2) To increase the student's participation in the growth/ progress of society. 3) To help economically poor, active students in the college. 5) To bridge the gap and establish communication between ongoing and Ex-students of the college. 6) To organize lectures of experts on various subjects. 7) To organize various educational, cultural and sports activities. 8) To share ongoing students with educational experience. 9)To organize seminars and workshops related to social, educational and cultural subjects. 10) To help / cooperate in the progress of the college. Every year the college organizes meetings of Alumni Association in the college.. In response to the appeal of the Principal, Alumni Association helps the institution in every possible way by offering different essential equipments. The alumni Association helps the institution in the organization of different cultural, social, curricular, cocurricular and extracurricular activities in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision :

Higher education for the all round development of boys and girls in mass society.

Mission and goals :

1.To develop personality.

2.To preserve different values of life.

3.To foster positive scientific and technological attitude.

4.To impart education in arts, sports and social services along with the education in various subjects by taking into account the competence and aptitude of students.

5.To make social, economic, political and cultural development.

6.To inculcate the feelings of national integrity, patriotism and egalitarianism among students for making them a responsible citizen

7.To develop environmental awareness and universal brotherhood.

The vision & mission of our institution is communicated to the students through the institutional prospectus, boards inside the institution campus& through

Various functions organized in the institution. Teachers are introduced vision, goals and mission of the institution at the time of joining services . Stakeholders are informed about these in the annual conference of alumni and parents association. The community is informed about the goals and mission through the organization of special N.S.S camp village-wise. faculties inform the community present about the vision , goals and mission of the institution.

The institution has established local management committee, (LMC) and college Development committee (CDC)

File Description	Documents
Paste link for additional information	https://sjaccollegewagholi.ac.in/wp-content/uploads/2022/03/6.1.1-Governance-of-the-institution.pdf
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In our institution every year academic and administrative activities are performed regularly. At academic level, curricular, co-curricular and extra curricular activities are organized and performed regularly during every academic year. At administrative level also different activities are performed regularly. For the performance of these academic and administrative activities, the institution has sketched out strategic plan. The strategic plan consists of the distribution of works and responsibilities of that activity committee wise. In the institution at present, there are near about 32 to 35 committees. Almost all teachers in the institutions are working as the heads of these committees. Along with the leaders in every committee there is a provision of inclusion of some members. The leader distributers the works of one activity among the members and the activity is performed successfully. In this committee along with the teacher members, if needed, some non-teaching staff members are also included and work is distributed to them also. In this way, in case of all activities in the college, leadership is created and decentralization of work takes place through all committee members. Even as per the need, the possession of leader is revised, so that every teachers member will work as a leader.

File Description	Documents
Paste link for additional information	https://sjaccollegewagholi.ac.in/wp-content/uploads/2022/03/6.1.1-Vision-and-Mission-of-the-institution.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has a Perspective plan for overall development , of the College, based on the master plan comprising goals, objectives and action plans for a period of five years that includes :-

1) Teaching and Learning.

2) Research and Development.

3) Community engagement.

4) Industry Interaction.

5) To inculcate moral integrity in students and make them socially responsible good human beings.

6) To provide career counseling and skill development of programs for the students.

7) To provide opportunity for overall development of students by providing platform for various co-curricular, extracurricular activities .

8) To provide good infrastructure facilities for students.

9) To implement green practices like rain water harvesting structhers, plastic free campus waste management etc.

In the institution activities at academic and administrative level are organized every year regularly. These include curricular extracurricular and co curricular activities for performing these activities strategic plan is worked out every year. This strategic plan consists of academic calendar formation of committees, subcommittees activity wise, subject wise, Department wise etc. For working out a certain activity specific committee holds the meeting of the members and works out strategic plan through the preparation of documents.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://sjaccollegewagholi.ac.in/criterion-vi-governance-leadership-and-management/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has well defined service rules, policies and procedures L.M.C./ C.D.C. are formed as per the guide lines of SUK and Gov. of Maharashtra for the effective functioning of the institution. There are various committees to make teaching learning process effective to carry out curricular, extracurricular and extension activities.

The principal guides the staff in academic progress, administrative

matters, admission. He forms various committees to help monitoring and facilitating serveral activities organized in the college that is Gymkhana, IQAC, purchase committee, student council etc. He is the chairman of all these committees . Prospectus is made available for all the students at the time of their admission into college. The printed prospectus comprises code of conduct for students and general rules of the college.

Heads of the Department are responsible for the preparation of departmental time-table, work allocation among teacher, review of teachers diary and submission of various reports to the principal. Teachers are assigned attention, guidance, counseling, evaluation of each student in the class.

Apart from the teaching staff, there is administrative staff to look after the administrative affairs. The Head clerk of the office works under the supervision of the principal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://sjaccollegewagholi.ac.in/wp-content/uploads/2022/03/6.2.2-Organogram-of-the-institution-2020-21.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has always thought about the welfare of its teaching and non-teaching staff. Institution takes care about development and welfare of its employees and support them in all possible ways. Institution takes action to give sense of motivation and encouragements to enhance development in academic, professional personal ad organizational goals. The institution have several welfare measures for well being of teaching and non-teaching staff.

List of existing welfare measures by the Institution-

1. Special provision of leave for women.

There is a special provision of leave for female employees for rearing children. There is a also provision of maternity leave for employee as per the government of Maharashtra revolution.

1. Medical clam :
2. Free uniforms :
3. Gymkhana and Yoga center :

5.The GPF, DCPS, Gratuity facilities are also provided to the employees as per Govt. rules.

6. Lectures on various topics are organized for welfare of teaching and non-teaching staff through staff academy and Lead college committee.

7. Teaching and non-teaching staff also felicitated on Teacher day (5th sep.) every year for their noteworthy contribution and achievements by the parent institution.

8. All employees pre provided with the life insurance and accidental insurance schemes.

File Description	Documents
Paste link for additional information	https://sjaccollegewagholi.ac.in/wp-content/uploads/2022/03/6.3.1-Welfare-of-teaching-and-Non-teaching-staff-record-Staff-secretary-record-2020-21.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system of the staff includes the following mechanisms

1. Student feedback.

2. Parents and alumni feedback.

3. Self-appraisal report.

Students feedback is taken in every year to review the performance of staff and necessary appraisal is done. Feedback from parents at parent-teacher meet, from Alumni at Alumni meet is collected to review the performance of faculty. The filled forms are collected and analysized. These forms are sent to the principal for futher verification and action.

Self-appraisal report : Self-appraisal report of all teaching staff is taken on annual basis using as it is designed by SUK.. The appraisal reports are analyzed and discussed with individual staff members.

Every year IQAC plans and works out the collection and submission of ASAR from the teaching staff. After analyzing individual reports, IQAC committee recommends the desirable activities which to be done by faculties to increase his/her scoring in the points through the IQAC committee of the college.

After receiving the circulars of the placement by the university, the committee makes the list of the faculties due for placements.At the end of every semester syllabus completion Reports are collected by from teachers by the principal.

File Description	Documents
Paste link for additional information	https://sjaccollegewagholi.ac.in/wp-content/uploads/2022/03/6.3.5-Self-appraisal-reports-2020-21.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has internal and external audit mechanism it conducts internal and external financial audits regularly. The internal audit is conducted after every six months. The external audit has been carried out by the institution regularly during the period of last five years so far now there are no objections in case

of these audits. Generally in the past in case of few objections as per the norms and guidelines of audit works, those objections have been settled. The audit statements consist of receipt and payment account, income and expenditure account, balance sheets etc.

The departments of audit are college accounts, examination accounts, N.S.S. accounts, lead college accounts, computer Academy accounts etc.

File Description	Documents
Paste link for additional information	https://sjaccollegewagholi.ac.in/wp-content/uploads/2022/03/6.3.2-Audit-Report-2020-21-Budget-2021-2022-1.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As per the rules of Shivaji University, Kolhapur fees are collected from the students. These fees include tuition fees, gymkhana fees, admission fees, library development fees, youth festival fees, E-service fees, magazine fees, disaster fees, NSS fees, lead college fees, flag funds, examination fees, TC, Bona fide fees, prospectors, I-card, library borrow card fees etc. The fees collected from all these sources are utilized in the college. Some of the fees are submitted to the University.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Through its IQAC the institution has made a significant contribution for institutionalizing the quality assurance strategies and process. The end result of all these strategies and process is to bring a successful performance of the activity by disseminating it through all concerned students along with their active participation.

1.Cultural Activities Committees

The cultural activity committee of the institution has its own strategies and processes for quality assurance. The strategy begins with the planning of cultural activities day and day wise in the academic calendar. students have participated in district and state level central youth festivals. The institution has bagged awards at district and central youth festival levels.

2. Sports And Gymkhana Department

The sports and gymkhana Department of the college has also planed its activities with the necessary strategies and processes.. In the last five years the institution has charmed with the first rank successively. The institution has organized competition at zonal/inter-zonal contests for handball and boxing respectively. In the wrestling contest every year students have bagged first or second rank at zonal /inter-zonal level in different weight groups. This achievement is but a sheer example of the signification contribution of IQAC in institution quality assurance strategist and processes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. every year IQAC conducts four meetings in which teaching and learning process is discussed and teachers are encouraged to use modern ICT tools inteaching and learning process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution tries to promote gender equity by organizing

different programmes. The institution has created a policy document to maintain gender equity. The institution guides students, staff and society to make difference between sex and gender. All the stakeholders are made aware the reality that sex is biological and gender is a socially constructed phenomenon Gender sensitization is aimed at behavioural chages amongst male and female students and staff of the institution. During this pandemic situation too, the institution promoted gender sensitization campaign, by organizing different e-workshops, webinars on the themes like "Women education movement in Maharashtra," cyber crime and sexual Harrasment'" and the Role of women in local self Government," Admissions are given to the students on the basis of puremerit without any discrimination of sex During the academic year 2020-21, out of total number of students, the percentage of girls students are 48:03% There are 28% of women staff in the college . The gender equity is maintained in the college administration by involving women staff in the decision making body of the college through different committees.NSS department of the college also organized programmes like "We the daughters of Savitribai Phule', 'Human Rights' care of pregnant women.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has developed its own solid and other waste management system on the campus. Twoditches have been dug outin which degradable waste and non- degradable waste is separated and managed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is cognizant of taking initiative for providing an inclusive environment as per as a part of inclusive environment the institution tries its best for preaching the principle of tolerance and harmony among the students teachers nonteaching staff members and other stakeholders for maintaining tolerance and harmony among all entities of the Institution and the outreach community the institution through to its different sub committees of curricular co-curricular and extracurricular organises different programs these programs and activities are primarily cultural regional linguistic social economic programs whitch sensitize the students employees and the nearby community to the constitutional principles and ideologies such as values rights duties and the responsibilities of the citizen in order to propagate this constitutional principles the institution organises speeches and lectures on the ideology of the architect of Indian constitution on the ideology of great Indian social reformers and thinkers and on the ideology of of Western philosophers and thinkers thoughts of Dr. Ambedkar, Shahu Maharaj, M.Phule, Martin Luther King and Abraham Lincoln are the thoughts on democracy, human Rights, Human values, idealcitizenship, social cultural, harmony, educational development etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes students and employees of the institutionto the constitutional obligations: values, rights, duties and responsibilities of citizensthrough its cultural activities' committees, Lead college workshops and departmental and subject level guest lectures institution has invited a number of scholarly resource persons and through these lectures has tried to enrich the thoughts of Unity, integrity, diversity and Oneness thought of Liberty, equality, fraternity, thought of upliftment of women, educationally, socially and economically thought of irradiation of superstitions and casteism, regionalism etc. One good example of inculcating the message of tolerance among students is the celebration of death and birth anniversaries of national, historical, political social leaders', freedom fighters etc. The workshops organised hitherto on human values, moral values, social behaviour, family behaviour, life skills for providing jobs, services, business to the students in future are definitely good contribution of the institution towards moral, ethical, social, cultural enhancement of the boys and girls in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has celebrated the national and international commemorative days, events and festivals during this academic year. at the beginning of the year the birth anniversary of Rajarshi Shahu is celebrated through cultural department. the birth and death anniversaries of all national leaders are celebrated in the institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice no. 1 Title: Construction of Water Reservoir and digging out CCTs (Continuous Contour Trenches) Objective : To conserve water for the community around. Goal: To create awareness about water preservation amongst people in nearby villages. Context: Shankarrao Jagtap Arts and Commerce College is situated at drought-prone hilly area of Koregaon tehsil in Satara district. Best Practice: Every year, during winter camp the department of NSS constructs water reservoir in an adopted Village. Early in the morning the NSS volunteers and the local citizens start the construction work. The selected place of the water reservoir is a

rivulet where large amount of water could be preserved. The students of college fill in the sacks of sand and these sacks are put into the centre of a rivulet. The length of this embankment/bund is generally 25 feet and width is 4 feet. The height of this bund is generally 7 feet. The students along with local citizens work incessantly for three to four days to construct this bund. Evidence of Success: It is evidenced that farmers community in the village realised the importance of save water campaign.

and resources required : This being the draught prone and hilly area, shortage of water is the problem. Creation of water blocks and water reservoir, CCT with the help of NSS volunteers and local people was a difficult task.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Admission of Girls Students: The college is situated in hilly and prone area. The college imparts education to students belonging to weaker sections of the society. The institution tries to offer educ students who are socially, economically lower and downtrodden class The very objective of the institution is to impart education to stud socially and economically weaker sections of the society therefor college helps such students by offering stationary, transport, admis examination fees, sports, etc. expenses. There are 65 girl students in the college. All these girl students come from socially, economi educationally backward families. In order to provide them undergraduate education, the granted and non-granted faculties respectively Ar Commerce have been working efficiently. The college provides every assistance to such students like paying travelling expenses, paying and examination fees. The college encourages these girl student participate in lead college activities, youth festival and many personality development programmes. The college, within the limited resources tries to provide assistance to majority of needy and po students so that it helps them a lot to continue and complete thei education hopefully.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year
1) To organize lead college Workshops. 2) To promote student research activities in the institution. 3) To promote cultural activities in the institution. 4) To introduce new certificate and short -term career -oriented certificate level courses during the academic year 2021-225) To cater to the needs of slow learners through remedial classes. 6) To organize zonal and inter-zonal sports competitions in the institution. 7) To procure funds for administrative development of the institution. 8) To apply for the IIQA and complete the Accreditation process of the college by NAAC.