



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Shankarrao Jagtap Arts and Commerce College, Wagholi
• Name of the Head of the institution	Dr. Pratap Hanmant Jadhav
• Designation	Incharge Principal
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	9922816754
• Mobile No:	9922816754
• Registered e-mail	sjacciqacwagholi@gmail.com
• Alternate e-mail	vijayvghadge@gmail.com
• Address	At- Post- Wagholi, Taluka- Koregaon, District- Satara.
• City/Town	Satara
• State/UT	Maharashtra
• Pin Code	415525
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Shankarrao Jagtap Arts and Commerce College, Wagholi
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Vijay Vasanttrao Ghadge				
• Phone No.	9657825783				
• Alternate phone No.	9657825783				
• Mobile	9657825783				
• IQAC e-mail address	sjacciqacwagholi@gmail.com				
• Alternate e-mail address	vijayvghadge@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://sjaccollegewagholi.ac.in/aqar/">https://sjaccollegewagholi.ac.in/aqar/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://sjaccollegewagholi.ac.in/wp-content/uploads/2022/10/Academic-Calendar-2020-21.pdf">https://sjaccollegewagholi.ac.in/wp-content/uploads/2022/10/Academic-Calendar-2020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.56	20223	21/03/2023	20/03/2028
<b>6.Date of Establishment of IQAC</b>			01/06/2013		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			No File Uploaded		

<b>9.No. of IQAC meetings held during the year</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Nil</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1) Regular meetings of Internal Quality Assurance Cell (IQAC)  2) Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members and students. As a result 05 research papers have been published in UGC indexed Journals. 3) Robust Mentor Mentee System. 4. All the departments are encouraged to conduct seminars, workshops, conferences etc. 05 University level workshops/ webinars were organised under Lead College scheme. 5. All the staff are encouraged to attend seminars, workshops, conferences etc. so faculty attended state level, national level workshops, conferences and seminars during this academic year. 6. Conducted and analysed Student Satisfaction Survey and necessary actions were taken. 7. Plan of action chalked out by the IQAC in the beginning of the Academic year</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
1) Conduct of IQAC Meetings regularly.	Three IQAC meetings were conducted and resolutions passed in these meetings were successfully implemented
Preparation and Submission of the AQAR of academic year 2022-2023.	Prepared the AQAR of academic year 20122-2023 and submitted successfully.

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-2023	14/03/2024
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>In order to develop the all-round capacities of the students - intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short term and vocational courses. The aim is to make the students equipped, so that they need not rely on Government jobs but instead pave a way towards selfemployment. As the College is preparing itself to have more multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal. The institution is affiliated to Shivaji University, Kolhapur is a state university. It has to follow guidelines prepared and provided by the UGC rules and regulations. Nothing has happened in this regard till date. As an when University prepares or provides a curriculum to implement the multidisciplinary / interdisciplinary structure of New Education Policy and the institution will abide by it. The institution has followed rules and regulation of Shivaji university, Kolhapur. The choice based credit system is implemented in the institution. B.A and B.com degree courses are offered in the institution. Social activities are mediated by N.S.S in the institution play a pivotal role in sensitizing students towards the environmental, social, and Health issues. In order to give a wider expose institution level invited lectures, seminaries, special talks organized by departmental level give a students deeper understanding of other disciples. Every department conducted various short term</p>	

certificate courses like short story writing skills, Interview skills, Personality skills, Translation, Spoken English course, Career opportunity in Banking, Human values , skill of language development course etc. Every Department will organize a study tour such as Industrial visit, Visit of various libraries, Banks, Temples and forts, DNYNESHWAR PALKHI SOHLA etc. The institution offers various computer courses under the computer academy like Ms CIT, Tally, Typing Marathi and English, CCC etc. NEP's main objective is to improve the education system by making it inclusive, integrated, multidisciplinary and more productive. To provide high quality education and to develop human resources in our nation as global citizens, which is the vision of National Education Policy, is well taken by the institute. A discussion among the faculty members are initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity.

#### **16.Academic bank of credits (ABC):**

Regarding the implementation of Academic Bank of Credits, the institution has to wait for the academic council to give a green signal. The pedagogical approach of the institution is student centric where the faculties' pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative. The institution follows a choicebased credit system for all of its programmes. Academic Bank of Credit is one of the important components of the NEP-2020 to be implemented by the Academic Institutions. University has decided to start 4 year UG programmes with multiple entry provisions from Academic Year 2022-23.As per the rules and regulations of UGC our institution ABC is now in the process to pass the resolution related to the ABC in the affiliated shivaji university, Kolhapur. The institution will formally register in the ABC portal as soon as the resolution is approved by the university. The institution has signed MOU with several National, State and University level organization such as The Department of Marathi has made a collaboration with Shivaji University Marathi Teacher Association. (Shivim). The Department of English has made a collaboration with English Language Teacher Association of India, Satara Chapter. The department of History has made collaboration with Satara History research organization etc. Students are encouraged through activities such as N.S.S, Sports and fine arts.

#### **17.Skill development:**

The institution focuses on skill development that enables students

to acquire desired competency levels .the institution strives to inculcate positivity in the students to promote value based education .national festivals like Independence Day 15 Aug and republic day 26 Jan are celebrated in the institution. In order to improve the quality education of students activities like world aids day, environment day, Birth and death anniversary of various national leaders, yoga day are conducted in the collage and students are guided. Students can explore various avenues for future employment opportunities. The collage doesn't prepare its own curriculum, so there are limitations regarding skill development. It is mandatory to follow the syllabus prescribed by the university. The collage has started short term skill development courses in various subjects like competitive exam , coaching classes , spoken English , career opportunities in banking , tax , translation skills , personality development etc. The collage is doing significant work of developing the skill of students through these courses. The institution proves to organize various one day workshop to strengthen business awareness, leadership skills ,management skills , communication skills among the college students. as per new the university has recently revised the curricular for skill development. Courses like library management certificate course, E banking , computer cartography etc for over all development of students various activities like research project , writing , voting awareness are organized in the collage. The collage also organizes various social activities like blood donation camp, health checkup camp, tree plantation, etc in the collage to inculcate values like love, truth , knowledge , social awareness among the students. Every development offers certificate courses each additionally for employ ability and skill development. In order to provide value based education. In addition to this all institution has proposed to conduct basic skill courses , life skill courses , technical skill courses , values added courses , adult education skill based courses in the coming five years for opening a new avenue of job, businesses and service opportunities to the students for making them available lifelong source of income through all these courses.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Regarding the adoption of Indian languages, the college offers various Indian languages like Marathi and Hindi subjects in degree courses. Preservation and promoting of languages is one of the target of the college in future. Languages influence the way people of a given culture speak with others, including family members, authority and strangers, and also influence the tone of the conversation. In order to preserve and promote culture, one must

preserve and promote a culture's languages. Marathi which is one of the prominent Indian languages. In addition to this, the college offers UG programs in Marathi and Hindi literature. The Centre for Performing Arts and Culture promotes performing arts and performance and cultural studies through its focus on image, direction, film, censorship, script, multimedia, narrative, play, intelligence, creativity and other related areas. To improve confidence in students from poor, rural and hilly drought prone backgrounds, faculty are using mother tongue as the medium of instruction in teaching learning process. In addition to English language institute is trying to offer some courses is bilingually for better understanding to the students and to promote Indian languages for diploma students . The competencies like cultural awareness and expression among the students are developed by motivating them to participate in cultural activities The institute organizes various orientation activities for all the students and give impetus to the students to take part in a variety of cultural and scientific programmes. The institute commemorates Hindi Divas, Mother tongue day, Indian Tradition Day, Ganesh Festivals, Zimma fugdi, Tourism Day and Yoga Day as an act of reverence towards Indian languages and culture. Faculty members are free to provide the classroom delivery in bilingual mode(English and vernacular language i.e. Hindi) as students tend to understand better if taught in their mother tongue. The graduate students are allowed to study either Hindi, English as per their choice during the first two years of the bachelor's program. The promotion of Indian languages, arts and traditions is also facilitated through competitions organized during the annual fine arts festival. Competitions such as essay writing, poetry, speech competition, folk song, folk dance and skit encourage students to stay connected with their rich Indian culture and heritage.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Education is looked upon as a means of development of human beings and society at large. ultimately higher education is also a means of all round development of male and female students in respect of their career, social life, etc. Higher education aims at development of economy by providing work and income to all youths. it also aims at social and familial independence of youths. It tries to enlarge the attitude of youths of living peacefully and happily by creating a sense of tolerance and sense of we feeling and sense of brotherhood among all youths. The National Education Policy 2020 has framed objectives of higher education. In accordance with these objectives our institution proposes to conduct outcome based certificate, diploma, advance diploma, degree level courses for

developing employability of students. These courses will be based on different skills and they will provide job opportunities, business opportunities, service opportunities and many other career opportunities to students. These different courses will bring out a good outcome in areas of language, literature, commerce, society, politics, culture, history and in Indology also . Students have good opportunity of making career in auditing, accounting, insurance, marketing, management etc. fields. Recently the college has started a number of outcome based courses and programmes for developing the personality of the students fieldwise. In view of NEP 2020 the college has started to conduct such courses from the academic year 2022-23.

#### **20.Distance education/online education:**

Different courses will bring out a good outcome in areas of language, literature, commerce, society, politics, culture, history and in Indology also . Students have good opportunity of making career in auditing, accounting, insurance, marketing, management etc. fields. Recently the college has started a number of outcome based courses and programmes for developing the personality of the students fieldwise. In view of NEP 2020 the college has started to conduct such courses from the academic year 2022-23.pandemic from March, 2020, in order to minimize the academic loss of the students, faculty members adopted 'Education in Emergency' and started conducting online classes. Faculty members have prepared to conduct thorough research to prepare instructional design suitable for online mode of teaching by reading articles. Various online tools are also proposed to be used by some of the faculty members to make online classes more engaging. Online education provides ample flexibility to students to learn and explore as per their requirements at their pace. A head to this the institution proposed to wider up the horizon of online distance mode teaching learning through the government platforms like SWAYM, MOOCS etc. and develop the curriculum, co curricular and extra curricular activities through these online modes

### **Extended Profile**

#### **1.Programme**

1.1

02

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 328

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 84

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 84

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 18

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 18

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	<b>02</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	<b>328</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>84</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>84</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>18</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	18
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	196777
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	22
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has developed a well planned and documented process for effective curriculum delivery. Teachers prepare Teaching plan and as per the timetable and workload, the teaching learning process Continues. The curriculum is transmitted effectively up to the students by organizing different curricular, co-curricular and extra- curricular Activities .These include organization of guest lectures, extra lectures for Weaker/Extra ordinary students, participation in workshops on Revised syllabus, organization of seminars and undertaking Projects, organizing study tour and lead college workshop on Revised syllabus subject wise/ paper wise. Continuous Internal Evaluation includes: objective tests, projects, group discussion, seminars, home assignment, periodical tests etc. Different subject teachers organize any of these tests by taking in to account the convenience and the requirements of the students. For the final year classes seminar and projects are taken. Some subjects teacher make students to prepare home assignments. All these activities

are conducted as a part of continuous internal evaluation. The institution has developed a well planned and documented process for effective curriculum delivery. In fact all activities related to curriculum delivery are student centered. Teachers prepare Teaching plan and as per the timetable and workload, the teaching learning process Continues.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of CIE.

In the academic calendar of the institution necessary provision is made for conducting continuous Internal Evaluation through various internal examination activities. In fact CIE is in support to the university exams .It helps to the students to perform better in the university exams .Continues internal evolution includes 1.Unit tests .Different subjects teachers organize any of these tests by taking in to account the convenience and the requirements of the students .In this regard ,In addition to the university exams, there is a good response of students for continuous internal evaluation for the final year classes seminar and projects are taken for first year/second year classes of commerce faculty ,all these activities are conducted as a part of continuous internal evaluation

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

A. All of the above

**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

00

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

For B.A. and B.com. degree the syllabus is revised by SUK. After every three years .In this syllabus subject wise and paper wise there is a good reflection of professional ethics ,gender ,human values environment and sustainability. Through the subjects commerce ,faculty and language and social sciences of Arts faculty. The lesson of professional ethics is given to student of all classes. These include maintains of social behavior, personal behavior , cultural traits or values needed in professional life to language communication in commercial business industry services etc sector. The adoption of soft skill and the development of personality for certain profession are cared for in the teaching learning process of the syllabi of various subjects like Business communication for Commerce students, English for communication for Arts students, Marathi Hindi and English subjects and social science subject like History ,political science, Geography, Economics, sociology, principle of management is etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

206

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	<b>No File Uploaded</b>	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>	Any additional information(Upload)	<b>No File Uploaded</b>	
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Any additional information(Upload)	<b>No File Uploaded</b>								
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 1021 529 1088">File Description</th> <th data-bbox="529 1021 1436 1088">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1088 529 1191">Upload any additional information</td> <td data-bbox="529 1088 1436 1191" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1191 529 1303">URL for feedback report</td> <td data-bbox="529 1191 1436 1303" style="text-align: center;"><b>Nil</b></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	<a href="#">View File</a>	URL for feedback report	<b>Nil</b>			
File Description	Documents								
Upload any additional information	<a href="#">View File</a>								
URL for feedback report	<b>Nil</b>								
<b>TEACHING-LEARNING AND EVALUATION</b>									
<b>2.1 - Student Enrollment and Profile</b>									
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>									
<b>2.1.1.1 - Number of sanctioned seats during the year</b>									
<b>720</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1675 529 1742">File Description</th> <th data-bbox="529 1675 1436 1742">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1742 529 1800">Any additional information</td> <td data-bbox="529 1742 1436 1800" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1800 529 1908">Institutional data in prescribed format</td> <td data-bbox="529 1800 1436 1908" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<b>No File Uploaded</b>	Institutional data in prescribed format	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<b>No File Uploaded</b>								
Institutional data in prescribed format	<a href="#">View File</a>								
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>									

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

138

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The performance of students is assessed by internal assessment test and semester end examination. The institution assesses the learning levels of the students by using following process. 1. Slow and advanced learners are identified by taking into account the performance of the students in their previous examination. Interaction with these students in the classrooms provide an idea about their learning levels. 2. To identify the learning levels of students, the college has carried out an aptitude or diagnostic test from the academic year 2022-2023. Through the diagnostic test the slow and advanced learners are categorized and institution organize special programs for these students. 3. Programs for slow learners- Following policy is implemented to improve basic knowledge of the slow learners and raise their level of confidence. Slow learners are provided with extra guidance through special remedial coaching and personal counseling by faculty. Remedial teaching is organized at undergraduate level to improve the performance of students in examination and to reduce the drop out ratio of the students. This program has a successful outcome as the targeted group of slow learners showed improved performance in the examination. To avoid irregular students becoming slow learners, mentor take special care of such wards. 4. Programs for advanced learners- Advanced learner are encouraged to take initiative in curricular and extracurricular activities organized by the college and other institution. The college promotes independent learning atmosphere that contributes to their academic and personal growth.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
328	18

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### 2.3.1

The institution implements the concept of experimental and participative learning for active participation of students in the teaching learning process. In order to solve various problem, these two methods are used by the institute. The students of Geography and History have also undertaken study tours to various geographical, historical places and studied their various features. The Students of political science have visited to some institution of political science. They have also visited to some local self government and seen their governance directly. Besides study tours in all these subjects, the institution has taken projects, seminars in various subjects .The project worked out by students of B. A. II/ B. Com. II in Environmental Studies are organized during this year. Through these project the students are made aware of environmental issues and they learn at a right time that it is necessary to control pollution of water, air and noise for good social cause. Even the case study of some projects shows the solution to social, economic, educational problems. At special level students have presented their subjectwise projects which are based to totally on their experience and participation in the same. As a part of 'Problem Solving Methodology', every department has organized internal assessment tests. Extra lectures were organized for slow learners and advanced learners in the

subjects like English, Accountancy and Statistics during this academic years.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT facilities are available in the institution. All teachers of all subjects use ICT tools for effective teaching-learning process. During this academic year due to pandemic situation all teaching and learning process took place only in an online mode. Teachers used different ICT tools and software's to deliver their lectures. The web applications like Zoom, Google meet, Teachmint etc. platforms were used by all teaching faculty to reach to the students in online mode. All teachers use their own Laptops. WiFi facility is available in the institution which is beneficial to teaching-learning process. All teachers use social media tools such as Facebook, Twitter, Instagram, Telegram, Whatsapp etc. to increase effectiveness of teaching-learning process. Hence traditional classroom environment is enriched by technology-enhanced environment. All teachers have prepared PPTs related to their subjects. Teachers make their teaching presentation with these PPTs. To create virtual environment, video clips related to syllabus are presented on YouTube. Department of Hindi taught how to use social media tools like Whatsapp, Twitter, Facebook, E-mail to students of third year. Departments of languages like Marathi, Hindi and English screened movies and plays based on prescribed texts in the syllabus. Departments of social sciences screened video clips based on topic prescribed in the syllabus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

218

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis. and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned courses are assessed continuously through various evaluation processes at college and University level. Personal guidance was given to the poor performing students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare seminars. For transparent and robust internal assessment, the following mechanism is followed \* Internal Examination Committee. \* Question

Paper Setting. \* Conduct of Examination \* Result display \* Interaction with students regarding their internal assesement. Due to internal assessment, the interest of the

student towards learning and attending the classes has been also increased. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university. 1) At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. 2) The internal assessment test schedules are prepared as per the university schedules and communicated to the students well in advance. 3) For the quality of the projects, the evaluation is done by the concerned teacher. Redressal of grievances at institute level: Departmental Level: The continuous evaluation of students is carried out by faculty regarding theory lectures, assignments, unit tests. The midterm marks are allotted to the students objectively. Query if any is discussed with students by faculty and HOD. College Level: College examination committee is established in the institution. The students are informed about the conduct internal examinations well in advance. The grievances if any of the students are solved by college examination committee. Redressal of grievances at University level: The queries related to results, corrections in mark sheets, other certificates issued by university are solved by the college examination committee and university examination committee. The students are informed about the conduct of these examinations well in advance. In this connection Principal holds the meetings of this committee from time to time. The grievences if any of the

students are solved by college Examination committee.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has set goals, policies, vision and mission. There are Marathi, Hindi, English, Economics and History Programmes. These are special programmes at B.A. level. Through these programmes students study Indian Economy and market structure. Students study the rise of Maratha power with main emphasis on life and work of Chhatrapati Shivaji Maharaj. Students also study Physical and Soil Geography. Students contribution of Maharashtra to the national movement, growth of education and salient features of changes in society etc. Through these course students understand Fundamental concepts of Political science and Politics. Students understand critical appreciation of poetry. Students literary competency gets developed by studying literature courses. Students of Marathi literature study mediaeval Marathi literature. After completing these programmes, students will be able to acquire language skills and enhance their social knowledge and it will help them to become a responsible citizen of our country B.Com. programme enhances students knowledge of Computerized Accounting ,Insurance, Banking, Micro Economics, Consumer behavior etc..Through these programmes students understand basic management concepts, principles and practices. New job opportunities and new horizon of services, business etc. get open for students by completing B.Com.programme. Students' skills and knowledges are utilized in farming and farming based industrial organization in both rural and urban areas. The institution has started new courses by taking into consideration the locality of the institution and social strata of the surrounding society.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**PO and CO Assessment Tools:** Shankarrao Jagtap Arts and Commerce College is committed to quality education which is reflected in Their programme outcome and course outcome. Assessment tools are categorized into two types for programme outcomes and course outcomes. 1) Direct Assessment Method 2) Indirect Assessment Method  
**Direct Assessment Method:** In this method General Diagnostic Test, Semester Examination and Assignments are used. These methods provide a sampling of what students know and /or can do and provide strong evidence of student learning. The marks obtained by the students are mapped for CO and PO.  
**Indirect Assessment Method;**

In this method students' various types of feedback are used. (Workshop/Seminar feedback, Alumni feedback etc) Process for Evaluation and Assessment of COs and Pos CO and PO assessment strategy is made by each department for each programme. Academic performance evaluation committee scrutinizes the results and interacts with the students for taking their feedback on gaps in CO and PO attainment. The committee then submits a brief to the Principal for action. The evaluation of PO is based on the performance of the students in terms of their progression to higher studies/qualification/ up gradation for attending competitive examination and placement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

44

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://sjacollegewagholi.ac.in>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various departments and committees of our college have organized extensive activities for the benefit of the local community in the past year which has created awareness among the people of the area and our students. The main objective of these activities was to solve social problems through which the all-round development of the students was possible. Our N. S. S. Department mainly carries out extension activities. Cleanliness campaigns were organized in the local area and vicinity to improve rural public health.

A special camp was organized by the NSS department at Ghigewadi in the academic year 2023-24 at Shankarrao Jagtap Arts and Commerce College, Wagholi. Swachh Bharat Abhiyan and AIDS awareness programs etc. were organized in the college through this department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

3.4 - Collaboration	
<b>3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</b>	
Nil	
File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year</b>	
<b>3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year</b>	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Shankarrao Jagtap Arts and Commerce College, Wagholi, provides a supportive learning environment equipped with essential infrastructure and facilities to enhance teaching and learning. The college features well-ventilated, spacious classrooms designed for student comfort. Traditional blackboards are available in every classroom, and several are also outfitted with projectors	

and whiteboards to promote interactive learning.

The institution houses a dedicated computer lab, fully equipped with the necessary hardware and software to support courses in information technology, commerce, and other areas that require digital proficiency. The lab offers reliable internet connectivity, enabling students to access online resources for research, assignments, and e-learning.

Digital learning is a priority at the college, which offers high-speed internet access across the campus. This ensures that students and faculty can utilize online educational platforms and digital resources, integrating technology into the learning process wherever feasible.

The library, stocked with a wide range of reference materials, textbooks, and e-resources, serves as a vital academic resource for students, supporting their learning and research endeavors and complementing the college's academic infrastructure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Comprehensive Facilities for Cultural Activities, Sports, and Wellness at Shankarrao Jagtap Arts and Commerce College, Wagholi

Shankarrao Jagtap Arts and Commerce College, Wagholi, is dedicated to fostering the all-around development of its students by providing facilities for cultural activities, sports, and overall wellness.

##### 1. Gymkhana (Established 2009)

The college features a 15x15-foot gymkhana, offering space for indoor games such as table tennis, chess, and carom. Despite its modest size, the gymkhana is a hub for student recreation and encourages physical activity, promoting a healthy and balanced lifestyle.

## 2. Playground

An outdoor sports area measuring 40x90 feet supports various field sports, including cricket and football. This well-maintained space encourages active participation in outdoor activities, helping students develop physical fitness, teamwork, and discipline.

## 3. Multi-Purpose Hall for Cultural Activities

A 15x30-foot multi-purpose hall serves as a venue for diverse cultural events such as debates, drama, music performances, and workshops. This facility provides students with opportunities to enhance their creative expression and communication skills.

## 4. Daily Usage

On average, nine students utilize these facilities each day, ensuring their consistent and meaningful engagement in extracurricular and fitness-related activities.

These amenities reflect the college's dedication to creating a well-rounded environment that supports students' academic, cultural, and physical development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

#### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

196777

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS Software : E- Granthalaya 3.0

Nature of automation fully / partially : Partially

Version : 3.0

Year of automation: Implement from 2016

The college uses NIC (National Informatics Center) Library 3.0 software. The library has been partially computerized with the help of this software. The college has made OPAC (Online Public Access Catalog) available to students and faculty. Bar-coding of all the books in the library has been completed

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
12339	
File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
10.08	

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All departments of college are equipped with ICT. As well as all the college campus and classroom are connected by WI-FI to provide internet facility to the students of the college. Seminar, workshop are conducted for the computer training in the college in which power point presentation, word program me, Ms Excel, Tally,graphic, web-design and other necessary skills are imported. The college has well equipped computer lab, LCD projector, Digital classrooms and internet facilities with WI-FI for this training. The data base of National Digital library and Shivaji University is available in the college to facility E-journal and E book in the library department of the college. The library has free access of various online resources. There is a Digital classroom equipped with 2 L CD Projector to teach students in modern way. The important area of the college has been covered CCTV camera since 2017. The college admission process for all classes in the college is done online through MKCL. The online system is used for monthly salaries of the college employees. All employees placements work also done online .DCPS and GPF data is filed in online .This data also available online for employee.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. ? 50MBPS</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 277 529 338">File Description</th> <th data-bbox="529 277 1436 338">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 338 529 443">Upload any additional Information</td> <td data-bbox="529 338 1436 443" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 443 529 575">Details of available bandwidth of internet connection in the Institution</td> <td data-bbox="529 443 1436 575" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional Information	<b>No File Uploaded</b>	Details of available bandwidth of internet connection in the Institution	<b>No File Uploaded</b>			
File Description	Documents								
Upload any additional Information	<b>No File Uploaded</b>								
Details of available bandwidth of internet connection in the Institution	<b>No File Uploaded</b>								
<b>4.4 - Maintenance of Campus Infrastructure</b>									
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>									
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>									
<b>196777</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 972 529 1032">File Description</th> <th data-bbox="529 972 1436 1032">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1032 529 1137">Upload any additional information</td> <td data-bbox="529 1032 1436 1137" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1137 529 1205">Audited statements of accounts.</td> <td data-bbox="529 1137 1436 1205" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1205 529 1375">Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)</td> <td data-bbox="529 1205 1436 1375" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	<b>No File Uploaded</b>	Audited statements of accounts.	<b>No File Uploaded</b>	Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>	
File Description	Documents								
Upload any additional information	<b>No File Uploaded</b>								
Audited statements of accounts.	<b>No File Uploaded</b>								
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>								
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.									
<p>The college has well established systems and procedures for maintenance and utilizing physical, academic and support facilities -library, sports complex, computers, and classrooms etc.</p> <p>Systems and procedures for maintaining and utilizing physical, academic and support facilities</p> <p>Administrative office:</p> <p>The administrative office is the primary step in implementation of the mechanism for maintenance and utilization of facilities. Regular maintenance and care is taken by administrative office in</p>									

consultation with the Principal. College maintains dead stock register of equipment and instruments etc.

**Purchase Committee:**

The Principal forms a purchase committee in the college. The IQAC prepares perspective development plan every year as per the requirement of the college. This plan is put forth in the meeting of Purchase Committee which is chaired by the Principal. In this meeting, the important decisions are taken in this regard and referred to the CDC. After getting approval from CDC, the purchase and maintenance expenses are utilized. Required material and equipment are purchased with the permission of Purchase Committee:

**College Development Committee (CDC):**

The requirements received from various departments such as library, office, staff and support services are analyzed. All requirements including purchase of equipment, instruments and their maintenance are discussed in CDC for their necessary approval.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

140

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

34

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
00	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

02

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

09

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

09

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

5.3.2 Institution facilitates student's representation and engagement in various administrative, co-curricular and extracurricular activities (student council/students representation on various bodies as per established process and norms )

Describe the student's representation and engagement in various administrative, co-curricular and extracurricular activities within a maximum of 200 words.

Institute promotes for representation of students on academic and administrative bodies. The Student Council works for the welfare of students in all respects. An active student council comprises representative of NSS, Sports, Cultural activities and all departments which is nominated by Principal. The Principal nominates a student from each class on the basis of merit in previous examination as members of this committee. Two girl students from reserved categories are nominated by the Principal as members. One student each from NSS, Sports and Cultural department are nominated by respective committees on the basis of merit. NSS Programme Officer and Director of Physical Education are also members of this committee. The members of Student Council are nominated as per the rules and regulation of Shivaji University, Kolhapur. The members of the students' council elect the secretary with common consensus. The college has an active student council. The members of the council are also the members of different committees working in the institution. These committees include Anti-Ragging Committee, Prevention of Sexual

Harassment committee, Students' Grievances Redressal Cell, Cultural Department, NSS, Gymkhana Department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

27

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Shankarrao Jagtap Arts and Commerce College, established in 2004, Officially ,honourable Assistant Registrar, Satara permission and registered it on 23/01/2018 . Its Active body is as fo Mr. Vikram Chandrakant Nikam - President, 2. Mr. Ganesh Chandrakant Vice President 3. Mr. Nikhil Rajendra Shinde -Secretary 4. Mr. Sudhi Katkar - Treasurer 5.Mr.Amit Ashok Waghambare- Member 6. Miss Sarika Sonmale -Member 7. Akashya Kantilal Salunkhe - Member . Amis Objecti purpose of Alumni association is to foster a spirit of loyalty and t the general welfare of our organization . The Alumni Association of institution has following aims and objectives : 1. To register maxim as members of the organization . 2. To increase the students

participation in the growth /progress of society. 3.To help economically poor, active in the college. 4.To bridge the gap and establish communication between ongoing and Ex-students of the college. 5. To organize lectures of e various subjects. 6.To organize various educational ,cultural and special activities. 7.To share ongoing students with educational experience. 8. To organize seminars and workshops related to social, educational and c subjects. 9. To help/co-operate in the progress of the college. Ever college organizes meetings of Alumni Association in the college. The meetings are attended by most of the Alumni students. In such meeting principal of the institution presents the academic , administrative structural detailed report of the institution . Principal of the college communicates the infrastructural and economical, administrative difficulties and problems of the institution to all the alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision & mission of our institution is communicated to the students

through the institutional prospectus, boards inside the institution campus& through various functions organized in the institution. Teachers are introduced vision, goals and mission of the institution at the time of joining services. Stakeholders are informed about these in the annual conference of alumni and parents association. The community is informed about the goals and mission through the organization of special N.S.S camp village-

wise. Even in the public village meeting of different villages, faculties inform the community present about the vision, goals and mission of the institution. The institution has established college Development committee (CDC) It consists of the representatives of women, students physically handicapped students etc. All the stakeholders are involved in the different committees established by the Institution. The institution has established different committees for the different institutional activities such

as-

- 1) Staff Academy
- 2) Anti Ragging committee
- 3) Standing committee
- 4) Student council committee
- 5) Sexual Harassment prevention committee
- 6) Lead college committee
- 7) Staff welfare committee
- 8) N.S.S.
- 9) Examination committee
- 10) Cultural committee

The principal, HOD and staff members actively participate in planning academic activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In our institution every year academic and administrative activities are performed regularly. At academic level, curricular, co-curricular and extra curricular activities are organized and performed regularly during every academic year.

At administrative level also different activities are performed regularly. For the performance of these academic and administrative activities, the institution has sketched out strategic plan. The strategic plan consists of the distribution of works and responsibilities of that activity committee wise. In the institution at present, there are near about 40 to 43 committees. Almost all teachers in the institutions are working as the heads or leaders of any of these committees. Along with the leaders in every committee there is a provision of inclusion of some members. The leader distributes the works of one activity among the members and the activity is performed successfully. In this committee along with the teacher members, if needed, some non-teaching staff members are also included and work is distributed to them also. In this way, in case of all activities in the college, leadership is created and decentralization of work takes place through all committee members. the institution has established lead college committee. Our institution comes under the lead college of 'Chatrapathi Shivaji College, Satara.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional strategic plan is effectively deployed

Description of one activity successfully implemented based on the strategic plan

Teaching learning process

Every year principal holds the meeting with all teaching staff members. In this meeting workload is distributed faculty wise and

teacher wise. The principle distributes the workload as per the revisers syllabus of the Shivaji University, Kolhapur.

Accordingly the head of every department conduct the meeting at the departmental level in this meeting paper wise workload is distributed to the concerned faculty members. This workload distribution is communicated to the central time-table committee. Accordingly the central time-table committee prepare time-table for the smooth functioning of teaching- learning process. This time-table is communicated back to the every department as well as this time-table is display on the college notice board for student access.

Every department prepares its departmental timetable and the same is communicated to all concerned departmental students. The principal directs all teaching staff to prepare and submit the teaching plans subject wise and paper wise. After that the actual teaching-learning process starts, principal takes review of ongoing teaching-learning process in monthly staff meetings. All teaching staff members are prepare syllabus completion reports. These syllabus completion reports are submitted to the principal at the end of every semester. This entire process is monitored by the principal.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Service Rules, procedures , promotion policies

The institution has well defined service rules, policies and procedures C.D.C. are formed as per the guide lines of SUK and Gov. of Maharashtra for the effective functioning of the institution. There are various committees to make teaching learning process effective to carry out curricular, extracurricular and extension activities.

Heads of the Department are responsible for the preparation of

departmental time-table, work allocation among teacher, review of teachers diary and submission of various reports to the principal. Teachers are assigned attention, guidance, counseling, evaluation of each student in the class.

There are near about 43 academic committees functioning in the institution out of which seven committees are statutory committee. The statutory committees are Student Grievance Redressal Cell, Sexual Harassment Prevention Committee, Students Council, Standing Committee, NSS, Library Advisory Committee, Anti Ragging Committee.

In the Academic set up, Internal Quality Assurance cell ( IQAC) is the apex body of decision-making process. The chairman of the committee is principal. This committee is constructed as per the guidelines and instruction of NAAC Bangalore. All academic and non academic committees work under the guidance of IQAC. In fact IQAC monitors all the committees functioning in the introduction.

In case of the appointment

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has always thought about the welfare of its teaching and non-teaching staff. Institution takes care about development and welfare of its employees and support them in all possible ways. Institution takes action to give sense of motivation and encouragements to enhance development in academic, professional personal ad organizational goals. The institution have several welfare measures for well being of teaching and non-teaching staff.

#### 1. Special provision of leave for women.

There is a special provision of leave for female employees for rearing children. There is a also provision of maternity leave for employee as per the government of Maharashtra revolution.

#### 2. Medical clam :

The Institution provides the facility of medical clam to its teaching and non-teaching staff.

#### 3. Free uniforms :

The Institution provides Free uniforms to non-teaching staff ( class IV) every year.

4. The GPF, Dcps, Gratuity facilities are also provided to the employees as per Govt. rules.

5. Teaching and non-teaching staff also felicitated on Teacher day

(5th sept) every year for their noteworthy contribution and achievements by the parent institution.

6. Free check up camp for HB, BP and sugar was organized for teaching and non-teaching faculty.

7. All employes pre provided with the life insurance and accidental insurance schemes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### 6.3.5. Institutions performance Appraisal System for teaching non-teaching staff.

Performance appraisal system of the staff includes the following

**mechanisms**

1. Student feedback.
2. Parents and alumni feedback.
3. Self-appraisal report.

Self-appraisal report : Self-appraisal report of all teaching staff is taken on annual basis using as it is designed by SUK. Based on the performance and feedback, the principal takes personal interest in guiding the teachers. The appraisal reports are analyzed and discussed with individual staff members.

Every year IQAC plans and works out the collection and submission of ASAR from the teaching staff. After analyzing individual reports, IQAC committee recommends the desirable activities which to be done by faculties to increase his/her scoring in the points through the IQAC committee of the college.

After signed by the principal, their applications are submitted for the placement and promotion to the university. The procedure has a successful outcome. Many teachers are placed in a higher grade because of such efficient mechanism. Performance of teaching and non-teaching staff examined through their placement and pay fixation works of the university and the gove. e.g. placement of teachers take place in senior/ selection/ associate prof. ect.

grades secondly placement of administrative staff is based on their 12/24, 10/20/30 years completion of services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**The institution has internal and external audit mechanism it conducts**

internal and external financial audits regularly. The internal audit is conducted after every six months. The external audit has been carried out by the institution regularly during the period of last five years so far now there are no objections in case of these audits. Generally in the past in case of few objections as per the norms and guidelines of audit works, those objections have been settled. The audit statements consist of receipt and payment account, income and expenditure account, balance sheets etc.

The departments of audit are college accounts, examination accounts, N.S.S. accounts, lead college accounts, computer Academy accounts etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As per the rules of Shivaji University, Kolhapur fees are collected from the students. These fees include tuition fees, gymkhana fees, admission fees, library development fees, youth festival fees, E-service fees, magazine fees, disaster fees, NSS fees, lead college fees, flag funds, examination fees, TC, Bonafide fees, prospectors, I-card, library borrow card fees etc. The fees collected from all these sources are utilized in the college. Some of the fees are submitted to the University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Through its Internal Quality Assurance Cell (IQAC) the institution has made a significant contribution for institutionalizing the quality assurance strategies and process. Under the nodal agency of IQAC at academic and administrative levels near about 30 to 35 committees have been formed / established in the last five years and these committees have worked out their own strategies and system of working / processes activity wise differently. The end result of all these strategies and process is to bring a successful performance of the activity by disseminating it through all concerned students along with

their active participation. As a mark of good performance of these activities let us consider.

**1. Cultural Activities Committees :**

Cultural activities have been performed within the college as well as at the University level. Student has participated every year at the state or district level the institution has bagged awards at district and central youth festival levels.

**2. Sports And Gymkhana Department :**

college organizes the athletic and team sports activities in the institution and even different teams like handball has participated at zonal / inter-zonal level contest of the University and have charmed with first or second or third rank every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. every year IQAC conducts four meetings in which teaching and learning process is discussed and teachers are encouraged to use modern ICT tools in teaching and learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for**

A. All of the above

**improvements Collaborative quality initiatives with other institution(s)  
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institution tries to promote gender equity by organizing different programmes. The institution has created a policy document to maintain gender equity. The institution guides students, staff and society to make difference between sex and gender. All the stakeholders are made aware the reality that sex is biological and gender is a socially constructed phenomenon Gender sensitization is aimed at behavioural changes amongst male and female students and staff of the institution. During this pandemic situation too, the institution promoted gender sensitization campaign, by organizing different e-workshops, webinars on the themes like "Women education movement in Maharashtra," cyber crime and sexual Harrasment'" and the Role of women in local self Government," Admissions are given to the students on the basis of pure merit without any discrimination of sex During the academic year 2020-21, out of total number of students, the percentage of girls students are 48:03% There are 28% of women staff in the college . The gender equity is maintained in the college administration by involving women staff in the decision making body of the college through different committees. NSS department of the college also organized programmes like "We the daughters of Savitribai Phule', 'Human Rights' care of pregnant women.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil
<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
The college has developed its own solid and other waste management system on the campus. Twoditches have been dug outin which degradable waste and non- degradable waste is separated and managed. Page	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting</b>	<b>C. Any 2 of the above</b>

<b>Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	
<b>File Description</b>	<b>Documents</b>
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	
<ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of Bicycles/ Battery powered vehicles</li> <li>3. Pedestrian Friendly pathways</li> <li>4. Ban on use of Plastic</li> <li>5. landscaping with trees and plants</li> </ol>	
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is cognizant of taking initiative for providing an inclusive environment as per as a part of inclusive environment the institution tries its best for preaching the principle of tolerance and harmony among the students teachers nonteaching staff members and other stakeholders for maintaining tolerance and

harmony among all entities of the Institution and the outreach community the institution through to its different sub committees of curricular co-curricular and extracurricular organises different programs these programs and activities are primarily cultural regional linguistic social economic programs which sensitize the students employees and the nearby community to the constitutional principles and ideologies such as values rights duties and the responsibilities of the citizen in order to propagate this constitutional principles the institution organises speeches and lectures on the ideology of the architect of Indian constitution on the ideology of great Indian social reformers and thinkers and on the ideology of of Western philosophers and thinkers thoughts of Dr. Ambedkar, Shahu Maharaj, M.Phule, Martin Luther King and Abraham Lincoln are the thoughts on democracy, human Rights, Human values, ideal citizenship, social cultural, harmony, educational development etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens through its cultural activities' committees, Lead college workshops and departmental and subject level guest lectures institution has invited a number of scholarly resource persons and through these lectures has tried to enrich the thoughts of Unity, integrity, diversity and Oneness thought of Liberty, equality, fraternity, thought of upliftment of women, educationally, socially and economically thought of irradiation of superstitions and casteism, regionalism etc. One good example of inculcating the message of tolerance among students is the celebration of death and birth anniversaries of national, historical, political social leaders', freedom fighters etc. The workshops organised hitherto on human values, moral values, social behaviour, family behaviour, life skills for providing jobs,

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>
<p>The institution has celebrated the national and international commemorative days, events and festivals during this academic year. at the beginning of the year the birth anniversary of Rajarshi Shahu is celebrated through cultural department. the birth and death anniversaries of all national leaders are celebrated in the institution. Page</p>

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1 Title: Construction of Water Reservoir and digging out CCTs (Continuous Contour Trenches)** Objective : To conserve water for the community around. Goal: To create awareness about water preservation amongst people in nearby villages. Context: Shankarrao Jagtap Arts and Commerce College is situated at droughtprone hilly area of Koregaon tehsil in Satara district. The department of NSS constructs water reservoir in an adopted village every year during winter camp. The purpose of this practice is to help the farmers' community by providing them sufficient water for their farms. Best Practice: Every year, during winter camp the department of NSS constructs water reservoir in an adopted Village. Early in the morning the NSS volunteers and the local citizens start the construction work. The selected place of the water reservoir is a rivulet where large amount of water could be preserved. The students of college fill in the sacks of sand and these sacks are put into the centre of a rivulet. The length of this embankment/bund is generally 25 feet and width is 4 feet. The height of this bund is generally 7 feet.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Admission of Girls Students:** The college is situated in hilly and prone area. The college imparts education to students belonging

toweaker sections of the society. The institution tries to offer educ students who are socially, economically lower and downtrodden class The very objective of the institution is to impart education to stud socially and economically weaker sections of the society therefor college helps such students by offering stationary, transport, admis examination fees, sports, etc. expenses. There are 65 girl students in the college. All these girl students come from socially, economi educationally backward families. In order to provide them undergraduate education, the granted and nongranted faculties respectively Ar Commerce have been working efficiently. The college provides every assistance to such students like paying travelling expenses, paying and

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1) To organize lead college Workshops. 2) To promote student research activities in the institution. 3) To promote cultural activities in the institution. 4) To introduce new certificate and short -term career -oriented certificate level courses during the academic year 2021-225) To cater to the needs of slow learners through remedial classes. 6) To organize zonal and inter-zonal sports competitions in the institution. 7) To procure funds for administrative development of the institution.